

Sanders Unified District (010218000) Public District - FY 2021 - Medium Risk - Sanders Middle School (010218002) Public School - School Integrated Action Plan (SIAP) - Rev 8

Plan Items

P 1) Principle 1 - Effective Leadership

- Details

Primary Need: Effective 1.1-Our leadership guides the implementation of a vision of learning that is shared and supported by all stakeholders.

Root Cause: Our actions are not driven by a common Vision or Mission.

Needs Statement: We need to revise and communicate our Vision & Mission statements with SMART goals that include stakeholder input and campus accountability.

Desired Outcomes: We will have a focused Vision & Mission that promotes core community values and strong academic goals while holding teachers, staff, and students accountable for continuous school-wide improvement.

SMART Goal: Math achievement for Native American students will increase by 5% moving from 6% proficient or highly proficient on 2019 AzMerit to 11% proficient or highly proficient on the 2021 Math AzM2. ELA achievement for Native American students will increase by 5% moving from 11% proficient or highly proficient on 2019 AzMerit to 16% proficient or highly proficient on the 2021 ELA AzM2. Math achievement for ELL students will increase by 5% moving from 3% proficient or highly proficient on 2019 AzMerit to 8% proficient or highly proficient on the 2021 Math AzM2. ELA achievement for ELL students will increase by 5% moving from 3% proficient or highly proficient on 2019 AzMerit to 8% proficient or highly proficient on the 2021 ELA AzM2. Math achievement for SPED students will increase by 5% moving from 9% proficient or highly proficient on 2019 AzMerit to 14% proficient or highly proficient on the 2021 Math AzM2. ELA achievement for SPED students will increase by 5% moving from 9% proficient or highly proficient on 2019 AzMerit to 14% proficient or highly proficient on the 2021 ELA AzM2. Math achievement for all students will increase by 10% moving from 5% proficient or highly proficient on 2019 AzMerit to 15% proficient or highly proficient on the 2021 AzM2. Reading achievement for all students will increase by 10% moving from 8% proficient or highly proficient on 2019 AzMerit to 18% proficient or highly proficient on the 2021 AzM2. Science achievement for all students will

increase by 5% moving from 13% proficient or highly proficient on 2019 AIMS to 23% meets or exceeds on the 2021 AzSCI.

S 1.1) Strategy 1.1

- Details

Strategy Description: Strategy #1: Building an updated Vision/Mission Title: Stakeholder Input Narrative: We will develop a shared vision and mission that reflects a focus on the whole child.

AS 1.1.1) Create a common understanding of the current state of the Vision/Mission

CSI

TSI

- Details

Action Step Description: School Leadership Team gathers the present current Vision/Mission as well as current academic and other key data points (attendance, subgroups, discipline, etc.). Present this information to stakeholders as well as defining a Vision/Mission.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/1/2020 to 8/20/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Our staff met as a team three times during staff meetings to discuss the Vision and Mission. Then our IC was tasked with getting individual feedback from each teacher. We are not in the refinement stage, trying to hone the vision and mission into several memorable verbiage choices to present to our parents and community members during our upcoming virtual vision meeting.	Tari Hardy	1/8/2021 4:01:06 PM
In	Due to the plethora of new technology our teachers, students, and	Tari	9/22/2020

Progress	families were required to learn at the outset of the school year, I decided to hold off on this action step until second quarter. This action step is on hold in light of COVID-19 distance learning and physical distancing requirements that make meeting in person difficult. Our community members are not ready for virtual meetings. I have met with my PLC Mentors to determine the new timeline, and we are now expecting to begin this step the week of October 12, and should complete this by the end of December.	Hardy	9:04:04 PM
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AS 1.1.2) Create a common understanding of the need to shift the Vision/Mission.
 CSI
 TSI

Details

Action Step Description: School Leadership Team will lead meetings to: Chart negative bias statements that have been made about students/families and work together to turn those statements into a positive representing the work we are trying to do now. List out current values both personal and academically. Look at the current Vision/Mission and highlight positives as well as values that are not represented in the current Vision/Mission, hence the need for change.

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 7/15/2020 to 8/14/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Leadership has received cultural awareness, and implicit bias training. This has been used to discuss our innate perceptions with staff during the vision and mission development sessions. Our instructional coach has been charged with the task of vision and mission development, but he has required a great deal of support in this capacity, which has	Tari Hardy	1/8/2021 4:14:19 PM

hindered our progress. We expect to meet with parents at the end of January.

In Progress	We lost our instructional coach due to health issues related to COVID-19. Due to the plethora of new technology our teachers, students, and families were required to learn at the outset of the school year, I decided to hold off on this action step until second quarter. I have met with my PLC Mentors to determine the new timeline, and we are now expecting to begin this step the week of October 12, and should complete this by the end of December.	Tari Hardy	9/22/2020 9:06:25 PM
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AS 1.1.3) Collaborate to build a revised Vision/Mission.

CSI
TSI

Details

Action Step Description: School Leadership Team meets to calibrate on shifts to the current Vision/Mission. School Leadership Team leads PD w/all staff, along with student, parent, and community representatives to develop the revised Vision/Mission together.

Person Responsible for this Action Step: Michael Jensen (Organization Role: Dean of Students)

Timeline: 8/3/2020 to 9/14/2020

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

Status	Progress Note	Added By	Date Added
In Progress	Our leadership is meeting regularly, with the IC in charge of this action step. Our PLC Mentors are taking on more of the responsibility to make sure we're getting a wide variety of feedback from parents and staff, while the coach is focusing on feedback from community members and teachers.	Tari Hardy	1/8/2021 4:16:57 PM
In Progress	Our Dean of Students has been occupied with technology distribution and troubleshooting, as well as organizing and tracking on cyber-	Tari Hardy	9/22/2020 9:08:34

security training for students and staff. Due to the plethora of new technology our teachers, students, and families were required to learn at the outset of the school year, I decided to hold off on this action step until second quarter. Dean of Students and Principal have met with PLC Mentors to determine the new timeline, and we are now expecting to begin this step the week of October 12, and should complete this by the end of December.

PM

AS 1.1.4) Solicit parent/community feedback on the revised Vision/Mission

CSI

TSI

Details

Action Step Description: Present revisions/ideas from the staff and get feedback on further revisions needed from the community.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 8/3/2020 to 9/14/2020

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

Status	Progress Note	Added By	Date Added
In Progress	We will have this meeting in the last week of January.	Tari Hardy	1/8/2021 4:23:36 PM
Not Started	We will put this action step on hold until January due to our inability to meet in person with the parents and community members because of COVID-19.	Tari Hardy	9/22/2020 9:10:15 PM

AS 1.1.5) Finalize updated Vision/Mission

CSI

TSI

- Details

Action Step Description: Host a meeting w/all stakeholders invited to present Vision/Mission based on feedback from staff and community and decide on the final version.

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 10/1/2020 to 10/1/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We are planning to hold this meeting in the last week of January.	Tari Hardy	1/8/2021 4:18:22 PM
In Progress	Our Instructional Coach resigned due to health issues related to COVID-19. The start of our school year has been overshadowed by new technologies related to Distance Learning. This has taken precedence over updating our Vision/Mission. I have met with my leadership team, and we feel we can accomplish this task in January, after meeting with parents.	Tari Hardy	9/22/2020 9:15:03 PM

AS 1.1.6) Monitor and Evaluate
CSI
TSI

- Details

Action Step Description: The leadership team will meet twice monthly for accountability purposes. During those meetings, we will compare our progress against our 90-day plan for action steps regarding development of our Vision/Mission. This will hold us accountable for completing the step by the end of October.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/13/2020 to 10/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Our team met once in October, twice in November, and once in December. We have one scheduled meeting for January, and will then hold a preparatory meeting before the main stakeholder meeting in the last week of January.	Tari Hardy	1/8/2021 4:21:48 PM
In Progress	The SMS Leadership Team has met five times since Aug. 5. While we have discussed our 90-day plan, our major focus in these meetings has been on how to support students and families in learning the technology they need to be successful with our Distance Learning Plan. We have also been really focused on updating our MTSS plan for supporting and identifying which students may need to be tested for special education. We are putting off our goal of revising our vision and mission because of COVID-19 and the loss of our instructional coach. We have created a new timeline, and will be really focusing on this action step in October and November to get back on track.	Tari Hardy	9/22/2020 9:23:25 PM

S 1.2) Strategy 1.2

- Details

Strategy Description: Strategy #2: Sharing the Vision Title: Quarterly Outreach Events Narrative: We will share our new Vision/Mission by modeling it during community outreach events.

AS 1.2.1) Cultural Vision Sharing: Read-in & Filipino Night

JOM

- Details

Action Step Description: All students and their families will be invited to participate in a cultural event in which Filipino food is served and families read and play literacy games. Communication about this event, and during the event, will specifically address how the event models our updated Vision/Mission.

Person Responsible for this Action Step: Nieva Mae Aventura (Organization Role: Instructional Coach)

Timeline: 8/14/2020 to 9/18/2020

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

Status	Progress Note	Added By	Date Added
Not Started	We are currently in the planning phase for a virtual Filipino night.	Tari Hardy	1/8/2021 4:27:20 PM
Not Started	Moving this action step back to January-February due to COVID-19 and our inability to gather and share food with families.	Tari Hardy	9/22/2020 9:25:41 PM

AS 1.2.2) Academic Vision Sharing: Science Fair
JOM

Details

Action Step Description: All science students will participate in a school-wide science fair during the first semester. Winners will participate in the Navajo Nation Science Fair in the spring. Communication about this event, and during the event, will specifically address how the event models our updated Vision/Mission.

Person Responsible for this Action Step: Lily Lavapiez (Organization Role: PLC Mentor/Science Teacher)

Timeline: 9/10/2020 to 2/20/2021

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

Status	Progress Note	Added	Date
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		By	Added
Suspended	Suspended due to cancellation of Navajo Nation Science Fair.	Tari Hardy	1/8/2021 4:41:55 PM
Suspended	We are putting all gatherings on hold until COVID-19 is under better control in our area. We will not be participating in this year's science fair, since it would require a fieldtrip to Gallup	Tari Hardy	9/22/2020 9:28:16 PM

AS 1.2.3) Cultural Vision Sharing: Art Gallery Event
JOM

- Details

Action Step Description: Select art students will participate in a school-wide art gallery event. Communication about this event, and during the event, will specifically address how the event models our updated Vision/Mission. Select art students will participate in a school-wide art gallery event

Person Responsible for this Action Step: Rose Bongirno (Organization Role: Art Teacher)

Timeline: 10/10/2020 to 3/31/2021

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

Status	Progress Note	Added By	Date Added
In Progress	Our art teacher has been collecting art projects for the virtual art program, which is now planned for March.	Tari Hardy	1/8/2021 4:39:47 PM
Not Started	Our Art Gallery will be held during second semester, and may need to be held virtually by showing the art via slideshow on our school's webpage.	Tari Hardy	9/22/2020 9:29:53 PM

AS 1.2.4) Academic Vision Sharing: Math Exploration Night
JOM

Details

Action Step Description: All students and their families will be invited to participate in an evening of math exploration activities.

Person Responsible for this Action Step: Michael Hood (Organization Role: PLC Mentor/Math Teacher)

Timeline: 1/15/2020 to 2/14/2020

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

Status	Progress Note	Added By	Date Added
Suspended	One of our math teachers had to resign on Jan. 4 due to after-effects of emergency brain surgery. Since we have only one certified math teacher and one longterm sub, we decided to cancel a math exploration night.	Tari Hardy	1/8/2021 4:48:41 PM

AS 1.2.5) Academic Vision Sharing: History Fair
JOM

Details

Action Step Description: All social studies students will participate in a school-wide history fair during second semester. All students and their families will be invited to participate in an evening of math exploration activities. Communication about this event, and during the event, will specifically address how the event models our updated Vision/Mission.

Person Responsible for this Action Step: Charles Thompson (Organization Role: PLC Mentor/Social Studies Teacher)

Timeline: 4/28/2020 to 4/28/2020

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

Status	Progress Note	Added By	Date Added

Suspended	We would love to have a History Fair, but will only do so if students are allowed back in the building. We have discussed doing this virtually, but are having difficulty with student participation. Therefore, we will suspend this action step until/unless students return.	Tari Hardy	1/9/2021 4:51:32 PM
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AS 1.2.6) Quarterly Awards Ceremony
JOM

Details

Action Step Description: At the end of each quarter, we will invited families to join us for an awards ceremony. This ceremony will celebrate academics, sports, and the qualities that we value in our Vision/Mission. We will specifically address these qualities as we present our awards.

Person Responsible for this Action Step: Julia Eisenbart (Organization Role: Counselor)

Timeline: 10/1/2020 to 5/22/2021

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

Status	Progress Note	Added By	Date Added
In Progress	We held our Q1 Virtual Awards Ceremony on Oct. 15, and our Q2 Virtual Awards Ceremony on Jan. 7. Both were well-attended. Our goal for Q3 and Q4 is to add more student-interaction throughout the ceremonies, as they were relatively short.	Tari Hardy	1/8/2021 5:34:01 PM
In Progress	We will mail the awards along with the report cards for students at the end of First Quarter. It is still not safe to be meeting in person. We hope to have a Q2 awards ceremony.	Tari Hardy	9/22/2020 9:31:54 PM

AS 1.2.7) Monitor and Evaluate
JOM

Details

Action Step Description: The leadership team will meet twice monthly for accountability purposes. During those meetings, we will compare our progress against our 90-day plan for action steps

regarding when and how we promote our Vision/Mission. We will consider stateholder input received during and after each outreach event, which will help us monitor and adjust how we address this strategy going forward.

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 8/31/2020 to 5/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Our Leadership Team met five times during Q1 and 4 times during Q2. Our meetings were virtual this quarter, and we discussed the slow progression of our Vision and Mission. During our meetings, we assign roles and provide deadlines to make sure we are progressing; however, our new IC is a bit over his head, and has missed some of his deadlines. We will continue to move forward, with more support to ensure our IC is successful as we are considering our Vision and Mission.	Tari Hardy	1/9/2021 4:55:48 PM
In Progress	Our Leadership Team has met five times since teachers returned to school on Aug. 5. We have lightly discussed our IAP during each of those meetings, but our major focus has been to support teachers, students, and families in being successful using our distance learning plan. We will finally be in a position to really focus on the IAP starting in Q2, which begins on Oct. 12.	Tari Hardy	9/22/2020 9:35:03 PM

S 1.3) Strategy 1.3

- Details

Strategy Description: Strategy #3: Consistently communicating the Vision/Mission through quarterly parent events Title: Sharing Vision/Mission throughout the year Narrative: We will specifically communicate how

the Vision/Mission is being exemplified throughout the year.

AS 1.3.1) Monthly Board Report Updates regarding Vision/Mission
CSI

Details

Action Step Description: The principal will write an update in the monthly report to the School Board, in which we identify the Vision/Mission goal that was addressed at SMS that month.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/3/2020 to 6/5/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Detailed Board reports are provide to the board in time for our monthly meetings. They have not yet included our new vision or mission because we're still creating them.	Tari Hardy	1/9/2021 4:57:45 PM
In Progress	I have provided detailed Board reports for July, August, and September. None of those mentioned the Vision or Mission, as they were more focused on our distance learning plan, student enrollment data, technology updates, and our professional development information. We will start our Vision and Mission action steps in October, and will be able to update the Board starting in November. We recognize that we are behind in these action steps, but COVID-19 has presented us with many unexpected challenges that have required this delay.	Tari Hardy	9/22/2020 9:40:32 PM

AS 1.3.2) Link the Student-of-the-Month and Teacher-of-the-Month to values from our Vision/Mission.
Well-Rounded

Details

Action Step Description: Student Council will consider the values expressed in the Vision/Mission when choosing the people-of-the-month.

Person Responsible for this Action Step: Michael Hood (Organization Role: Student Council Sponsor)

Timeline: 8/14/2020 to 5/15/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We are going to have our Incentives Committee take over our Student of the Month nominations, as the person in charge has been unsuccessful in this area thus far.	Tari Hardy	1/9/2021 4:59:51 PM
In Progress	We have not yet voted for teacher-of-the-month or student-of-the-month, but we have discussed the logistics of how to nominate and vote while in distance learning.	Tari Hardy	9/22/2020 10:04:19 PM

AS 1.3.3) Morning Announcement: Include themes from the Vision/Mission Safe/Healthy

Details

Action Step Description: The Student Council sponsor will save the morning announcement planner pages, which will identify a value-of-the-week from our Vision/Mission.

Person Responsible for this Action Step: Michael Hood (Organization Role: Student Council Sponsor)

Timeline: 8/3/2020 to 5/15/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added	Date
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		By	Added
In Progress	First period teachers are now posting morning announcements on their Landing Pages, and sharing that information during their first synchronous instruction period of the week. The ae being guided by the principles we've identified as hoping to include in our Vision and Mission.	Tari Hardy	1/9/2021 5:03:56 PM
Not Started	We haven't had morning announcements because students haven't been on campus. We do have a plan for implementing this action step starting on the week of October 12.	Tari Hardy	9/22/2020 10:13:39 PM

AS 1.3.4) Principal's Weekly Newsletter to staff will address elements of the Vision/Mission. Safe/Healthy

Details

Action Step Description: The newsletter will contain a weekly article highlighting a value-of-the-week from our Vision/Mission.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	The principal's weekly newsletter to staff started in the first week of school, but since we haven't solidified our Vision or Mission, the newsletter is only focused on key ideals instead of our vision and mission at this time. We will hopefully have this solidified by February.	Tari Hardy	1/9/2021 5:07:40 PM
Not Started	This has been pushed back to begin the week of Oct. 12.	Tari Hardy	9/22/2020 10:19:13 PM

AS 1.3.5) Create a visual of updated Vision/Mission in the lobby
Safe/Healthy

Details

Action Step Description: Students and staff will participate in a Vision/Mission poster competition. The winning poster will be reproduced onto a poster and placed in the lobby.

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 9/1/2020 to 10/1/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	This has been pushed back to early March, although discussions are taking place with regard to the criteria for rating our poster contest.	Tari Hardy	1/9/2021 5:15:59 PM
Not Started	This has been pushed back to December-January.	Tari Hardy	9/22/2020 10:20:06 PM

AS 1.3.6) Monitor and Evaluate
Safe/Healthy

Details

Action Step Description: The leadership team will meet twice monthly for accountability purposes. During those meetings, we will compare our progress against our 90-day plan for action steps regarding when and how we communicate about our Vision/Mission. We will communicate how CBAS and CFA data is connected to our Vision/Mission work, which will help us monitor and adjust how we address this strategy going forward.

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 10/1/2020 to 5/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	The Leadership Team has been meeting bi-weekly to monitor this step, which is in progress.	Tari Hardy	1/9/2021 5:32:41 PM
In Progress	We have met five times since teachers returned on Aug. 5. Vision/Mission have been put on a lower priority due to the distance learning requirements from COVID-19. We cannot give our usual CFAs because we are using APEX instead of Savvas/Pearson this year due to the distance learning mandate. However, we have discussed our IE Pretest results and are currently preparing for our CBAS I.	Tari Hardy	9/22/2020 10:22:33 PM

1.4) Strategy 1.4

Details

Strategy Description: Strategy #4: Leadership Team alignment to Vision/Mission Title: Leadership Team implementing Vision/Mission throughout the year Narrative: We will revise roles and to better align w/updated Vision/Mission

1.4.1) Redefine the roles of the Leadership Team as it relates to the updated Vision/Mission CSI

Details

Action Step Description: The leadership team will meet to go over the IAP worksheet and determine the areas in which they are willing to assist. We will then assign roles and deadlines for accountability for completion of each of our action steps.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/1/2020 to 7/31/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	Although this action step was completed during first quarter, we are guiding our PLC Wednesdays by the action steps set forth in our IAP, so this is ongoing. We all like our current system, and will stick with it well into the future.	Tari Hardy	1/9/2021 6:55:00 PM
Completed	We have redefined the roles of all members of the Leadership Team during our meeting on July 28. We have also distributed additional roles to our PLC Mentors. These roles look very different while we are in Distance Learning Mode than they will once students return to campus, but we have outline roles under both scenarios. We are in the process of interviewing for a new Instructional Coach, and will have to go over that position's roles once we determine the strengths and weaknesses of the person we hire. However, we do have the redefined role that we put in place for Ms. Aventura before she left us, and we plan to build on that with the new IC.	Tari Hardy	9/22/2020 10:26:27 PM

AS 1.4.2) Dean of Students (vg 8.27.20)

Title I LEA

CSI

TI SW1

 **Details**

Action Step Description: Action Step Description: Hire a Dean of Students to assist in development of positive behavior protocols /discipline plan. Dean of Students will communicate with student and parents the discipline plan through the use of positive communication of the adopted discipline model. Roles will be communicated to staff, Principal will provide coaching support throughout the year by 1-1 meetings, develop of detailed agendas, and to provide SEL support to VHS students.

Person Responsible for this Action Step: Principal (Organization Role: SMS Staff Leaders)

Timeline: 4/7/2020 to 8/27/2020

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	Our Dean of Students has really taken the lead on all technology distribution and pick-up. He has also created a system for replace and repair of damaged Chromebooks. We will continue with this system, as it's working well.	Tari Hardy	1/9/2021 6:30:03 PM
In Progress	Mr. Jensen has taken on the role of Technology Troubleshooting and Distribution, along with tracking student completion of the cyber-safety videos required under our Distance Learning Plan. Mr. Jensen has attended a webinar on restorative justice, a webinar on social-emotional supports during distance learning, and a webinar on alternatives to suspension. He has more webinars scheduled for the future, and is in the process of reviewing our Board-adopted discipline matrix to determine how we might improve it to better support our students.	Tari Hardy	9/22/2020 10:30:19 PM

AS 1.4.3) Instructional Coach (vg 8.27.20)

Title I LEA

CSI

TI SW1

Details

Action Step Description: Action Step Description: Hire an Instructional Coach to provide guidance in curriculum planning, detailed lesson plans, develop systematic/mentor guidelines to assist teachers new to SUSD and to guide distance learning protocols. Roles will be communicated to staff, Principal will provide coaching support throughout the year by 1-1 meetings, develop of detailed agendas, and to provide SEL support to VHS Staff.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/16/2020 to 6/7/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
Completed	We hired an academic/instructional coach in October. We only had two applicants; one chose not to interview for the position, so we hired the other one. He is not as tech-savvy as an IC needs to be, but is working hard to catch up and learn. He is taking on more and more tasks as time goes by. We meet weekly to discuss his grows and glows, but at this point the principal and PLC mentors are carrying the load for a lot of IC tasks.	Tari Hardy	1/9/2021 6:41:18 PM
In Progress	I'm not sure how this action step, which discusses hiring an IC to support VHS staff back in July, got into the SMS action plan... but as it happens, my coach resigned last month and I actually do need to hire one. We have interviewes lined up for the week of Sept. 28.	Tari Hardy	9/22/2020 10:33:45 PM

AS 1.4.4) Communicating the redefined roles
CSI

Details

Action Step Description: The leadership team will share out the IAP worksheet, the 90-day plans, and the accountability checklists with the rest of the staff through GoogleDocs.

Person Responsible for this Action Step: Michael Jensen (Organization Role: Dean of Students)

Timeline: 7/31/2020 to 8/17/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	We have a solid system in place for teacher accountability for these	Tari	1/9/2021

documents. We discuss them throughout the quarter to ensure that our action steps are completed. Peer accountability has proven a huge motivator on our campus. We will continue this system well into the system, which has been completely owned by our teachers.

Hardy	6:45:31 PM
Tari Hardy	9/22/2020 10:35:27 PM

Completed Completed by Nieva Aventura in August.

AS 1.4.5) Holding Leadership Team accountable for the revised roles
CSI

Details

Action Step Description: The principal will meet weekly with members of the leadership team to discuss progress, needs, and next steps toward our goals.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/13/2020 to 5/15/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	All members of the Leadership Team are holding each other accountable for fulfilling the revised roles, with the exception of our instructional coach, who continues to need a great deal of support. The principal and PLC mentors are all taking on additional tasks as the IC learns.	Tari Hardy	1/9/2021 6:48:01 PM
In Progress	Meetings began in August, and have happend twice a week up to this point. We will go down to once a week meetings starting in the week of Oct. 12.	Tari Hardy	9/22/2020 10:37:14 PM

AS 1.4.6) Quarterly Data Presentations to gauge effectiveness of implementation of Vision/Mission
CSI

Details

Action Step Description: We will review progress toward action step completion at quarterly staff meetings.

Person Responsible for this Action Step: Michael Jensen (Organization Role: Dean of Students)

Timeline: 8/3/2020 to 5/8/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Our second data share-out will take place on Wednesday, January 13. This will be led by our PLC Mentors, as our IC and Principal will be attending the Project Elevate convening.	Tari Hardy	1/9/2021 6:50:26 PM
In Progress	The first meeting will be held on Oct. 14 to discuss our first quarter accomplishments and to project our plans through the end of December.	Tari Hardy	9/22/2020 10:38:58 PM

AS 1.4.7) Monitor and Evaluate
CSI

Details

Action Step Description: The leadership team will meet quarterly to verify that the roles and tasks of each team member continue to align with the new Vision/Mission. During those meetings, we will compare our progress against our 90-day plan for action steps regarding individual responsibilities. We will hold one another accountable for responsibilities and redistribute those as needed based on team members' talents, interests, and work-loads.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/1/2020 to 7/31/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Roles have been assigned, distributed, and then redistributed after we hired our new IC. At this point, PLC Mentors and principal are covering several IC roles, but he is slowly taking on more over time.	Tari Hardy	1/9/2021 6:53:02 PM
In Progress	Roles have been defined and distributed. We will update and redistribute them once the new Instructional Coach has been hired.	Tari Hardy	9/22/2020 10:42:50 PM

P 2) Principle 2 - Effective Teachers and Instruction

- Details

Primary Need: 2.7-Our teachers collaborate with other teachers, administrators, parents, and education professionals to ensure the success of all students.

Root Cause: Teachers require PD targeted to their individual needs, and time to communicate & collaborate to develop more effective instructional strategies.

Needs Statement: We need to communicate and collaborate while developing instructional skills that meet the academic, social, and emotional needs of all learners.

Desired Outcomes: Teachers will communicate and collaborate while developing instructional skills that meet the academic, social, and emotional needs of all learners.

SMART Goal: Math achievement for Native American students will increase by 5% moving from 6% proficient or highly proficient on 2019 AzMerit to 11% proficient or highly proficient on the 2021 Math AzM2. ELA achievement for Native American students will increase by 5% moving from 11% proficient or highly proficient on 2019 AzMerit to 16% proficient or highly proficient on the 2021 ELA AzM2. Math achievement for ELL students will increase by 5% moving from 3% proficient or highly proficient on 2019 AzMerit to 8% proficient or

highly proficient on the 2021 Math AzM2. ELA achievement for ELL students will increase by 5% moving from 3% proficient or highly proficient on 2019 AzMerit to 8% proficient or highly proficient on the 2021 ELA AzM2. Math achievement for SPED students will increase by 5% moving from 9% proficient or highly proficient on 2019 AzMerit to 14% proficient or highly proficient on the 2021 Math AzM2. ELA achievement for SPED students will increase by 5% moving from 9% proficient or highly proficient on 2019 AzMerit to 14% proficient or highly proficient on the 2021 ELA AzM2. Math achievement for all students will increase by 10% moving from 5% proficient or highly proficient on 2019 AzMerit to 15% proficient or highly proficient on the 2021 AzM2. Reading achievement for all students will increase by 10% moving from 8% proficient or highly proficient on 2019 AzMerit to 18% proficient or highly proficient on the 2021 AzM2. Science achievement for all students will increase by 5% moving from 13% proficient or highly proficient on 2019 AIMS to 23% meets or exceeds on the 2021 AzSCI.

S 2.1) Strategy 2.1

- Details

Strategy Description: Strategy #1: Professional Learning Communities (PLCs) Title: Restructure PLCs
 Narrative: We will restructure our PLCs toward more subject-area collaboration.

AS 2.1.1) Develop protocol for twice per month subject-area PLC meetings to focus on implementation of current PD

CSI
 TSI

- Details

Action Step Description: Protocol include: how to implement most recent PD, reflect on implementation of PD in their lesson plans (include Master Teacher PD as well as whole school PD)

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/1/2020 to 7/31/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added	Date
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		By	Added
Completed	Our protocol has been developed and implemented with PLC meetings focused twice monthly on implementation of current PD. Our major focuses have been APEX, Modern Teacher landing pages, Google Classroom and related Google Apps, Social-Emotional supports for employess, students, and families, and student engagement strategies during distance learning. This has been A LOT of new PD for teachers to unpack during PLCs, but we are happy with our current protocol, and plan to continue it well into the future.	Tari Hardy	9/22/2020 10:46:42 PM

AS 2.1.2) Bi-weekly PLCs to allow for Subject Area Collaboration

CSI
TSI

 **Details**

Action Step Description: We will create a schedule for bi-weekly subject area PLC's, instead of weekly Math/Science & ELA/SS PLC's.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/1/2020 to 8/3/2020

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

Status	Progress Note	Added By	Date Added
In Progress	We have created a year-long schedule that delineats which weeks the PLC meetings will be held by subject area, and which meetings will be held by Math/Science and Social Studies/ELA teams.	Tari Hardy	1/9/2021 7:24:51 PM

AS 2.1.3) Peer Observations

CSI

 **Details**

Action Step Description: Utilize a peer observation form to conduct once per quarter and discuss reflections w/in PLC's.

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 7/15/2020 to 5/1/2021

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

Status	Progress Note	Added By	Date Added
In Progress	We are still in distance learning, but we have shared our Google Classroom links for teachers to informally pop in and observe a peer. As long as we're in distance learning, we will keep this informal system of observation based on the District-adopted walk-through forms.	Tari Hardy	1/9/2021 7:27:05 PM

AS 2.1.4) Monitor and Evaluate
CSI

Details

Action Step Description: The Leadership Team will meet twice monthly to review PLC data, including CFA and CBAS data, to make sure the subject-area collaborations are effective. We will use this time to monitor and adjust the number and length of the subject-area collaborations to best serve the needs of teachers as reflected in student progress.

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 8/10/2020 to 5/14/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	We are using our IAP to monitor action steps that are in progress, and our 90-day plan to implement action steps that have not yet begun, during our bi-weekly meetings.	Tari Hardy	1/9/2021 7:39:21 PM

In Progress

The Leadership Team has been meeting regularly. We have decided to put off several action steps, but they are on our calendar to catch up by the end of December. We put PLC Mentors in charge of those action steps in an effort to distribute leadership while seeking a new Instructional Coach.

Tari Hardy

9/22/2020 10:49:03 PM

2.2) Strategy 2.2

Details

Strategy Description: Strategy #2: Teacher Coaching Title: 1-1 Teacher Coaching Narrative: We will provide individualized coaching to meet the needs of each teacher.

AS 2.2.1) Provide 1-1 support during open planning periods

CSI

Retention

TSI

Details

Action Step Description: As needed, the Dean of Students, the Instructional Coach, and/or the principal will meet with teachers for one-on-one support.

Person Responsible for this Action Step: Nieva Mae Aventura (Organization Role: Instructional Coach)

Timeline: 8/3/2020 to 5/22/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Ms. Aventura was meeting individually with teachers through the first week of September, and Ms. Hardy took over after that. The new	Tari Hardy	9/22/2020 10:50:29 PM

Instructional Coach will take over this responsibility once we get that person hired.

AS 2.2.2) Conduct frequent check-in's to provide consistent feedback

CSI

Retention

TSI

 **Details**

Action Step Description: Develop a form for the dean and instructional coach to utilize for frequent check-in's. Conduct these on a consistent basis.

Person Responsible for this Action Step: Michael Jensen (Organization Role: Dean of Students)

Timeline: 7/1/2020 to 8/3/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	This document has been discussed between Ms. Aventura, Mr. Jensen, and Ms. Hardy. We decided to wait and develop it together with the new Instructional Coach once that person has been hired. Mr. Jensen and Ms. Aventura have been very busy supporting online instruction and technology issues, and we're not sure of the major strengths of our new Instructional Coach, which is why we decided to hold off on developing this document until Q2.	Tari Hardy	9/22/2020 11:14:41 PM

AS 2.2.3) Provide lesson plan feedback

CSI

Retention

TSI

 **Details**

Action Step Description: The Instructional Coach provides weekly written feedback on lesson plans.
 Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)
 Timeline: 7/15/2020 to 5/22/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Weekly lesson plan feedback started the week of Aug. 7, with Ms. Aventura providing written feedback on everyone's lesson plans. We are using Modern Teacher landing page for our lesson plans, rather than the usual lesson plan template, for as long as we're using APEX as our curriculum. Ms. Hardy has taken over the written feedback until such time as we can hire a new Instructional Coach.	Tari Hardy	9/22/2020 11:07:41 PM

AS 2.2.4) Model and/or co-teach
 CSI
 Retention
 TSI

Details

Action Step Description: The Instructional Coach will model and/or co-teach strategies for teachers.
 Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)
 Timeline: 7/31/2020 to 5/18/2021
 ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

Status	Progress Note	Added By	Date Added
In	Ms. Aventura, Mr. Jensen, PLC Mentors, and Ms. Hardy have all	Tari	9/22/2020

AS 2.2.5) Monitor and Evaluate

CSI

Retention

TSI

 **Details**

Action Step Description: The Instructional Coach and Principal will meet weekly to review walk-through data and lesson plans to determine the individual needs of each teacher. During these meetings, we will discuss how each teacher is receiving and responding to the 1-1 individualized coaching. We will determine next steps for the coming week.

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 8/10/2020 to 5/14/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We have not been providing written walk-through feedback up to this point because of all the difficulties our teachers and students have had with the technology. We just felt like putting things in writing would add stress to our struggling teachers. We have, however, been providing verbal feedback and instructional supports from Ms. Aventura, Mr. Jensen, PLC Mentors, and Ms. Hardy. We will be starting our first series of walk-throughs with written feedback in the week of Sept. 28.	Tari Hardy	9/22/2020 11:11:10 PM

S 2.3) Strategy 2.3

 **Details**

Strategy Description: Strategy #3: Professional Development Title: Online, Off-Campus, and Site-Based Learning Narrative: We will create and implement a Professional Development (PD) Schedule, to plan out the year's weekly and individualized learning plans toward teacher improvement

AS 2.3.1) Professional Development Schedule

CSI
Retention
Safe/Healthy
TSI
Well-Rounded

Details

Action Step Description: We will create a professional development schedule that meets the needs of the school as a whole, while also differentiating based on the individual needs of teachers and staff.

Person Responsible for this Action Step: Nieva Mae Aventura (Organization Role: Instructional Coach)

Timeline: 7/1/2020 to 7/10/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	Mr. Looper reviewed and revised our year-long PD schedule to include new information from our district office and based on teacher input.	Tari Hardy	1/9/2021 7:41:50 PM
Completed	Ms. Aventura created and shared our PD schedule in July 2020.	Tari Hardy	9/22/2020 11:12:24 PM

AS 2.3.2) PD to Support SPED Students

CSI
TSI

Details

Action Step Description: SPED Director and/or SPED Teacher will provide a quarterly PD session. This may include use of video from a class in which the teacher is doing a great job of following an inclusion model; watch/discuss in a staff meeting.

Person Responsible for this Action Step: Maria Jessica Seniel (Organization Role: Special Education Teacher)

Timeline: 7/15/2020 to 5/1/2021

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

Status	Progress Note	Added By	Date Added
In Progress	Our SpEd Director has provided the training from this action step, as well as monthly PD sessions with the SpEd teachers and paraprofessionals. I also sent our SpEd teacher to the ISTE Conference, which was held online.	Tari Hardy	1/9/2021 7:45:30 PM
In Progress	Patrice Jones, SPED Director, provided a virtual PD session on accommodations and Modifications in July. She provided a virtual PD session on Section 504 in August. She provided an update via PowerPoint on SPED law in September, and Mr. Hood developed a GoogleForms quiz so that we could track our teachers' understanding of what they viewed on their own in that PowerPoint. Ms. Seniel has also met regularly with her paras to make sure they're completing their tracking documents and providing the SPED support minutes as required by our students' IEPs.	Tari Hardy	9/22/2020 11:18:10 PM

AS 2.3.3) AZHPE Conference
COMPSUPPORTIMPROVE
CSI
Prof Dev

Safe/Healthy
TSI
Well-Rounded

 **Details**

Action Step Description: One teacher will attend the AZHPE conference in October, and will then present his learning to the staff so that we can learn ways of incorporating movement into our general education instruction.

Person Responsible for this Action Step: Mark Foster (Organization Role: Teacher)

Timeline: 9/1/2020 to 10/30/2020

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

Status	Progress Note	Added By	Date Added
Suspended	This event was canceled due to the COVID-19 pandemic, so we cannot complete this action step.	Tari Hardy	1/9/2021 7:43:34 PM

AS 2.3.4) AATM Conference
COMPSUPPORTIMPROVE
CSI
TSI

 **Details**

Action Step Description: Two Math teachers will attend the AATM conference in September, and will then present their learning to the staff so that we can incorporate Math across the curriculum.

Person Responsible for this Action Step: Michael Hood (Organization Role: PLC Mentor/Math Teacher)

Timeline: 8/3/2020 to 9/30/2020

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

Status	Progress Note	Added	Date
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		By	Added
Completed	Mr. Hood and Mr. Forster attended this conference. They will re-echo what they learned for our staff PD on October 17's Saturday Curriculum PD.	Tari Hardy	9/22/2020 11:20:11 PM

AS 2.3.5) OELAS-PD to support our ELL needs
 COMPSUPPORTIMPROVE
 CSI
 ELL
 Prof Dev
 TSI

 **Details**

Action Step Description: The Instructional Coach, two ELA teachers, and SEI teacher will all attend the OELAS conference in December, and will then present their learning to the staff so that we improve how we meet the needs of our ELL population across the curriculum.

Person Responsible for this Action Step: Nieva Mae Aventura (Organization Role: Instructional Coach)

Timeline: 9/1/2020 to 11/13/2020

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

Status	Progress Note	Added By	Date Added
Suspended	This conference was cancelled.	Tari Hardy	9/22/2020 11:21:11 PM

AS 2.3.6) Master Teacher English Language Learners Online Training
 COMPSUPPORTIMPROVE
 CSI
 ELL
 Prof Dev
 TSI

 **Details**

Action Step Description: All certified employees will receive full access to the Master Teacher English Language Learners Online Training via online text-based, and podcast formats, and will incorporate those strategies into their weekly lesson plans with the goal of transitioning from the 2-hour ESL model to the pull-out model with every teacher fully able to support ELL students in the general education classes across the curriculum.

Person Responsible for this Action Step: Nieva Mae Aventura (Organization Role: Instructional Coach)

Timeline: 7/1/2020 to 5/22/2021

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

Status	Progress Note	Added By	Date Added
Suspended	The Master Teacher eBundle includes EL training, which is why we suspended this action step. However, I wanted to make note of the fact that several of our teachers are focused on the EL training through the eBundle, and are very pleased with the strategies they're learning.	Tari Hardy	1/9/2021 7:48:45 PM
Suspended	Master Teacher rolled the English Language Learner package into their e-Learning bundle, so we can address this under the e-learning bundle action step.	Tari Hardy	9/22/2020 11:25:11 PM

AS 2.3.7) Master Teacher e-Learning Bundle
 COMPSUPPORTIMPROVE
 CSI
 ELL
 Prof Dev
 Safe/Healthy
 TSI
 Well-Rounded

 **Details**

Action Step Description: We will differentiate PD opportunities based on the needs of teachers and staff by having each person complete a minimum of 10 Master Teacher courses and share their learning with the staff. Feedback will be done during off-contract time for 2 hours per week.

Person Responsible for this Action Step: Nieva Mae Aventura (Organization Role: Instructional Coach)

Timeline: 7/1/2020 to 5/22/2021

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

Status	Progress Note	Added By	Date Added
In Progress	Teachers are independently working their way through the e-Learning Bundle. We hope to identify some off-contract Saturdays or to take the week after school gets out to focus on module completion, re-echoing, incorporation of skills learned via eBundle modules into our curriculum, and advanced lesson planning.	Tari Hardy	1/9/2021 7:52:28 PM
In Progress	We have access to the Master Teacher English Language Learners online training as a part of the Master Teacher e-Learning Bundle; however, we are waiting to mandate that anyone complete those modules until after the first of the year. This is because of all the added technology requirements and online instruction techniques our teachers have been required to learn. We don't want to overwhelm them. With that being said, several of our teachers have started investigating the Master Teacher courses and report that they find the information helpful. It is our hope that more teachers will take this on prior to any mandates being made.	Tari Hardy	9/22/2020 11:26:08 PM

AS 2.3.8) AAEA Conference
 COMPSUPPORTIMPROVE
 CSI
 Prof Dev
 TSI

Well-Rounded

Details

Action Step Description: One teacher will attend the AAEA Conference in November, and will then present her learning to the staff so that we can better understand how to incorporate visual arts to enhance student understanding across the curriculum. Info:

<https://sites.google.com/view/azarted/recent-conference?authuser=0> Registration:

<https://sites.google.com/view/azarted/2020-conference/registration?authuser=0>

Person Responsible for this Action Step: Rose Bongirno (Organization Role: Art Teacher)

Timeline: 7/1/2020 to 12/4/2020

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

Status	Progress Note	Added By	Date Added
Suspended	This conference was canceled due to the COVID-19 Pandemic.	Tari Hardy	1/9/2021 7:53:56 PM

AS 2.3.9) Monitor and Evaluate

CSI

Retention

TSI

Details

Action Step Description: The leadership team will meet twice monthly for accountability purposes. During those meetings, we will compare our progress against our 90-day plan for action steps to verify that upcoming off-campus PD registrations have been completed, and also to make sure that those who have attended are scheduled to provide on-campus PD for the rest of the teachers. We will evaluate how well those on-campus PD sessions are reflected by requiring at least one strategy from those sessions to be incorporated into the upcoming lesson plans. We will review teachers' reflections during PLCs to make sure they feel successful in adding those strategies to their own teaching practices.

Person Responsible for this Action Step: Nieva Mae Aventura (Organization Role: Instructional Coach)

Timeline: 7/16/2020 to 5/14/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	We have been meeting every-other week, and plan to continue doing so throughout the year. During these meetings, we schedule re-echoing for upcoming PD based on any workshops or Master Teacher modules teachers have completed.	Tari Hardy	1/9/2021 7:56:43 PM
In Progress	We have met five times since Aug. 5, and will continue to do so moving forward.	Tari Hardy	9/22/2020 11:27:26 PM

2.4) Strategy 2.4

Details

Strategy Description: Strategy #4: Collaboration w/Parents Title: Parent Communication Narrative: We will increase our collaboration efforts among teachers and parents in regard to student success.

2.4.1) Mandate Quarterly Teacher Communication to Parents about upcoming learning

CSI

ELL

TSI

Details

Action Step Description: During the first week of each quarter, every teacher will send home a syllabus or letter to describe the essential standards, expectations, and any major projects or events that will occur in that class during that particular quarter. At this time, scoring guides or rubrics MUST be provided to parents along with the syllabus/letter.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 9/1/2020 to 5/22/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Every first period teacher is required to log their weekly parent contact attempts. Teachers in every subject log their parent contact attempts (at least every three weeks) for students with D's and F's. We have are now also to the point where we're logging positive parent outreach. This took us awhile to get started, but it is going well now.	Tari Hardy	1/9/2021 8:00:43 PM
In Progress	Teachers have posted their syllabi and outreach letters in their Google Classrooms because we're in distance learning. We have implemented a family outreach plan in which teachers contact all of their first period families every week to make sure we are providing all the supports necessary. Teachers are also contacting the parents of students who have fallen behind in their coursework every three weeks. I sent home a letter reminding families of the attendance requirements, as well as the synchronous and asynchronous expectations, along with the mid-term progress reports. We also communicated with a very successful first round of parent-teacher conferences, which were held via Google Meets. Parents expressed appreciation for that meeting format.	Tari Hardy	9/22/2020 11:31:02 PM

AS 2.4.2) Teacher written comments required on all progress reports and reports cards.

CSI

ELL

TSI

 **Details**

Action Step Description: All teachers will input comments about behavior AND academics on each mid-term progress report and each quarterly report card. This includes teachers of every class and

every subject.

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 9/1/2020 to 5/22/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We are now in the habit of including teachers' written comments on all progress reports and report cards.	Tari Hardy	1/9/2021 8:02:50 PM
In Progress	Teachers added comments to mid-term progress reports, and will continue to add comments to all upcoming progress reports and report cards.	Tari Hardy	9/22/2020 11:34:30 PM

AS 2.4.3) Quarterly parent contact updates

CSI

ELL

TSI

Details

Action Step Description: Teachers will make contact with the parents of each student at least once per year to provide a "grow and a glow," as well as to inquire about how we might make that student's learning experience better. The purpose of these calls is NOT to discuss student behavior issues, which must be accomplished in an entirely separate communication. Teachers will keep contact logs that demonstrate at least one-quarter of their students' parents/guardians have been copied by the end of first quarter, one-half contacted by the end of first semester, three-quarters contacted by the end of third quarter, and 100% contacted by the end of the school year.

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 8/7/2020 to 5/15/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	This is ongoing, and is being monitored by our Instructional Coach.	Tari Hardy	1/9/2021 8:04:29 PM
In Progress	Teachers are keeping parent contact logs and sharing relevant information with their grade-level teaching teams.	Tari Hardy	9/22/2020 11:33:22 PM

AS 2.4.4) Hold semester phone calls or in-person meetings between ELL & SPED teachers and the parents of students on their caseload (in addition to annual mandatory paperwork meetings)

ELL

Safe/Healthy

TSI

Well-Rounded

 **Details**

Action Step Description: The SEI and SPED teachers will contact the parents of each of the students on their ELL and SPED caseloads to discuss strengths and weaknesses, and to inquire about how we might improve that student's learning experience, at least once per semester. This is in addition to conferences, IEP meetings, or other mandatory paperwork. Contacts can take place via in-person meeting or phone calls.

Person Responsible for this Action Step: Nieva Mae Aventura (Organization Role: Instructional Coach)

Timeline: 8/10/2020 to 5/8/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	This is an ongoing process of expectations by teachers, and is also being supported by our SpEd paraprofessionals.	Tari Hardy	1/9/2021 8:06:10 PM
In Progress	This has actually been happening on a weekly basis during distance learning, but will go down to quarterly as students return to campus.	Tari Hardy	9/22/2020 11:35:37 PM

AS 2.4.5) Provide further support to parents on how to help their child at home.

JOM

ELL

Safe/Healthy

TSI

Well-Rounded

Details

Action Step Description: Provide exemplars/work samples, scoring guides, and assignment timelines in advance of all lengthy projects. Provide stations at parent events to work through problems w/parents. Assist parents in accessing ParentVue and StudentVue at all outreach events.

Person Responsible for this Action Step: Julia Eisenbart (Organization Role: Counselor)

Timeline: 8/10/2020 to 5/22/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	This is ongoing; we have also added physically-distanced home visits to better support parents.	Tari Hardy	1/9/2021 8:07:56 PM

In Progress	We have been providing examples to parents as part of our Distance Learning parent outreach plan. This plan requires all first period teachers to reach out and support parents once a week. It requires all teachers to reach out and provide parents with support to all students who are behind in their class at least once every three weeks. Teachers are keeping parent outreach logs. This will reduce quite a bit once students return to campus, but for now, parents are expressing appreciation for the outreach.	Tari Hardy	9/22/2020 11:38:10 PM
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AS 2.4.6) Monitor and Evaluate
 CSI
 ELL
 TSI

Details

Action Step Description: The leadership team will meet twice monthly for accountability purposes. During those meetings, we will compare our progress against our 90-day plan for action steps related to effective teachers and instruction. At this time, we will review CFA data, CBAS data, behavioral referrals, and walk-through data from each teacher to determine how to differentiate our supports for each teacher.

Person Responsible for this Action Step: Michael Jensen (Organization Role: Dean of Students)

Timeline: 8/13/2020 to 5/14/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	We are quite pleased with regard to our progress toward completing this year's IAP. We only have a few things to wrap up on our 90-day plan, and we are very motivated to put those protocols in place, as we are already looking forward to next year's IAP.	Tari Hardy	1/9/2021 8:10:39 PM
In Progress	Our Leadership Team has met five times since Aug. 5. We are monitoring our 90-day plan, and are not as far along as we would like. However, with the implementation of our Distance Learning Plan, we	Tari Hardy	9/22/2020 11:40:34 PM

have been required to redirect our attention from our IAP and toward learning new technologies and online instructional strategies, along with added requirements for technology distribution and family supports. We are pleased with our progress, given the COVID-19 situation right now.

P 3) Principle 4 - Effective Curriculum

- Details

Primary Need: 4.4-Our written curriculum does not yet accommodate the unique needs of all learners, including culturally relevant academic, behavioral, and social emotional learning components.

Root Cause: We lack the understanding (PD) needed for developing well-rounded curriculum to support the whole learner.

Needs Statement: We need to improve our written curriculum to accommodate the needs of all learners, including culturally relevant academic, behavioral, and social emotional learning components that meet the unique needs of each student.

Desired Outcomes: Our written curriculum accommodates the needs of all learners, including culturally relevant academic, behavioral, and social emotional learning components that meet the unique needs of each student.

SMART Goal: Math achievement for Native American students will increase by 5% moving from 6% proficient or highly proficient on 2019 AzMerit to 11% proficient or highly proficient on the 2021 Math AzM2. ELA achievement for Native American students will increase by 5% moving from 11% proficient or highly proficient on 2019 AzMerit to 16% proficient or highly proficient on the 2021 ELA AzM2. Math achievement for ELL students will increase by 5% moving from 3% proficient or highly proficient on 2019 AzMerit to 8% proficient or highly proficient on the 2021 Math AzM2. ELA achievement for ELL students will increase by 5% moving from 3% proficient or highly proficient on 2019 AzMerit to 8% proficient or highly proficient on the 2021 ELA AzM2. Math achievement for SPED students will increase by 5% moving from 9% proficient or highly proficient on 2019 AzMerit to 14% proficient or highly proficient on the 2021 Math AzM2. ELA achievement for SPED students will increase by 5% moving from 9% proficient or highly proficient on 2019 AzMerit to 14% proficient or highly proficient on the 2021 ELA AzM2. Math achievement for all students will increase by 10% moving from 5% proficient or highly proficient on 2019 AzMerit to 15% proficient or highly proficient on the 2021 AzM2. Reading achievement for all students will increase by 10% moving from 8% proficient or highly proficient on 2019 AzMerit to 18% proficient or highly proficient on the 2021 AzM2. Science achievement for all students will

increase by 5% moving from 13% proficient or highly proficient on 2019 AIMS to 23% meets or exceeds on the 2021 AzSCI.

S 3.1) Strategy 3.1

- Details

Strategy Description: Strategy #1: Curriculum Revisions based on essential standards (vertical & horizontal) Title: Alignment Narrative: We will revise our baseline written curriculum to include vertical, horizontal, and cross-curricular alignment.

AS 3.1.1) Vertical Alignment (by Subject)

COMPSUPPORTIMPROVE

CSI

ELL

TSI

- Details

Action Step Description: We will collaborate with the elementary school and high school ensure that our curriculum aligns with the fifth and ninth grades.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/1/2020 to 6/12/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We plan to meet at least once more for vertical alignment with the other two schools.	Tari Hardy	1/9/2021 8:35:33 PM
In Progress	We have met twice with both schools together, once in August and once in September, and will continue to meet monthly through first semester.	Tari Hardy	9/23/2020 5:50:47

We will really be able to align better between both schools starting in January, once I've built some trust with key personnel at the elementary school. My hope is that we will collaborate on next year's CNA and IAP so that they are similar between schools. This will help us to better align our curriculum.

PM

AS 3.1.2) Horizontal Alignment (by Grade)

COMPSUPPORTIMPROVE

CSI

ELL

TSI

Details

Action Step Description: We will collaborate with cross-subject teams at each grade level to ensure that each class is supporting the rigor necessary for students to be successful in ELA and Math.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/1/2020 to 6/12/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We have created a calendar for horizontal alignment by grade.	Tari Hardy	1/9/2021 8:40:43 PM
In Progress	This is in progress as a part of our Wednesday PLC meetings. Teachers have also taken it upon themselves to meet/collaborate during their common planning times for ELA and Math.	Tari Hardy	9/23/2020 5:47:55 PM

AS 3.1.3) Saturday Workshops

COMPSUPPORTIMPROVE

CSI

Details

Action Step Description: Certified staff (13 teachers, 1 Instructional Coach, 1 Dean of Students, and 1 Principal) will meet twice monthly on Saturdays to participate in professional development, advanced lesson planning, and curriculum-writing activities.

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 7/1/2020 to 5/22/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Our Saturday workshops are going well. We have created our calendar through the school year, and are a bit ahead of schedule in our curriculum development and advanced lesson planning.	Tari Hardy	1/9/2021 8:57:29 PM
In Progress	We changed this action step from having twice monthly Saturday PD to having only nine Saturday PD sessions over the course of the school year. We met twice in August, once in September, and will meet next on Oct. 17. We have created and shared out our year-long PD schedule, and will continue with those Saturday sessions through May.	Tari Hardy	9/23/2020 5:46:28 PM

AS 3.1.4) Professional Development for New Teachers
COMPSUPPORTIMPROVE

CSI

ELL

Recruitment

Retention

TSI

Details

Action Step Description: PD will be provided to teachers who are new to the school so they will understand the history and expectations of curriculum development and lesson planning up to this point. We will follow up at the start of each quarter to make sure the new teachers have the tools they need to be successful in their curriculum development efforts.

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 7/1/2020 to 5/22/2021

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

Status	Progress Note	Added By	Date Added
In Progress	Sadly, we've had to reactivate this action step. One of our teachers had to resign due to health reasons, so we now have a long-term substitute in that position. We will post the job to hire a new math teacher after our February Board meeting. We do have a training protocol in place for the new teacher, should we be fortunate enough to hire one.	Tari Hardy	1/9/2021 9:00:46 PM
Completed	We currently don't have any new teachers at SMS. We do have a long-term substitute, Ms. Tsosie, who is covering for Ms. Cadimas in ELA. We provided her with specialized PD, and Ms. Aventura co-taught with Ms. Tsosie for the first month of school. Since then, we have assigned Mr. and Mrs. Hood as Ms. Tsosie's go-to people, and they've done a great job of assisting her.	Tari Hardy	9/23/2020 5:43:59 PM

AS 3.1.5) Monitor and Evaluate
 Title I LEA
 CSI
 Retention
 TI SW1

 **Details**

Action Step Description: The Leadership Team will meet after every Curriculum Saturday to review progress on vertical and horizontal alignment. Additional supports will be assigned for PLC mentors to assist any teachers who may have fallen behind or who may have submitted substandard curriculum revisions.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 8/7/2020 to 5/14/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	Continuing	Tari Hardy	1/9/2021 9:02:19 PM
In Progress	We have met after three Curriculum Saturdays to evaluate how they went and to structure the necessary teacher supports. We will continue to do this, with our next meeting taking place on Oct. 17.	Tari Hardy	9/23/2020 5:05:34 PM

S 3.2) Strategy 3.2

- Details

Strategy Description: Strategy #2: Curriculum Revisions based on data Title: Alignment Narrative: We will revise our curriculum based on our CFA, STAR, CBAS, and AZELLA data.

AS 3.2.1) Added Resources

Title I LEA
COMPSUPPORTIMPROVE
CSI
ELL
TSI

- Details

Action Step Description: We will attach additional Open Source resources to supplement our textbooks

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 7/15/2020 to 5/22/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We added a huge number of resources after our teachers attended both of the ISTE Conferences this year. There are so many exciting, free, apps and resources that we are adding to our curriculum map, now that we know they exist.	Tari Hardy	1/9/2021 9:09:32 PM
In Progress	We have started enhancing our curriculum documents by adding open source documents to the Materials section. However, we can only use those to support APEX this year.	Tari Hardy	9/23/2020 5:01:18 PM

AS 3.2.2) Differentiation
COMPSUPPORTIMPROVE
CSI
ELL
TSI

Details

Action Step Description: We will use Universal Design for Learning to differentiate the curriculum to meet the needs of English Language Learners and Students with Disabilities.

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 7/15/2020 to 5/22/2021

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

Status	Progress Note	Added By	Date Added
Suspended	We will be using APEX all year due to COVID-19, so we won't be able to implement UDL. I am, however, encouraging teachers to go through the Master Teacher eBundle modules on UDL in order to build their knowledge base for next year.	Tari Hardy	9/23/2020 4:59:34 PM

AS 3.2.3) Benchmark Data Review to Adjust Pacing Calendar

CSI
ELL
Retention
TSI

Details

Action Step Description: We will compare CBAS I, II, and III data to our recently completed section of the pacing calendar. Based on the data, we will adjust the recently taught timeframe to add/reduce certain standards. In addition, we will make adjustments to the upcoming pacing calendar to allow for the needs highlighted in the data.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/1/2020 to 5/22/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Teachers are really owning the Benchmark Data Review process, and they are working in subject and grade level teams to adjust their pacing calendars based on what we're learning through distance instruction using APEX.	Tari Hardy	1/9/2021 9:07:38 PM
In	Individuals reviewed their IE Pretest data and analyzed it back in	Tari	9/23/2020

Progress	August. Then they took their data to review and analyze with their PLC teams. Then the Leadership Team analyzed the PLC data so that we could provide supports to teachers. We will repeat this in the first week of October for CBAS I, and likewise at the end of each quarter. Teachers use this data to determine how to monitor, adjust, and support the information in APEX. Leadership Team members use this data to support teachers.	Hardy	4:41:56 PM
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AS 3.2.4) Quarterly Data Review to Adjust Pacing Calendar

CSI
ELL
Retention
TSI

Details

Action Step Description: We will compare formative data at the end of each quarter to our recently completed section of the pacing calendar. Based on the data, we will adjust the recently taught timeframe to add/reduce certain standards. In addition, we will make adjustments to the upcoming pacing calendar to allow for the needs highlighted in the data. Formative data includes assessments that are teacher-made, from Galileo, and/or from the textbooks.

Person Responsible for this Action Step: Nieva Aventura (Organization Role: Instructional Coach)

Timeline: 7/15/2020 to 5/22/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Multiple assessments are being used as we consider how to adjust our pacing calendar.	Tari Hardy	1/9/2021 9:10:42 PM
In	We review weekly CFA data every Wednesday. Once CBAS I has been	Tari	9/23/2020

Progress	completed in the last week of September, we will review that data first in the PLCs, and then with the Leadership Team for completion of our CBAS analysis.	Hardy	4:23:46 PM
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AS 3.2.5) Monitor and Evaluate
 CSI
 ELL
 Retention

Details

Action Step Description: The Leadership Team will meet after each CBAS to analyze testing data (CFA, STAR, CBAS, AZELLA) to complete the CBAS reflection and compare/contrast that with the other District testing structures. We will specifically look for strengths and weaknesses and target those during the next curriculum workshop date.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 8/21/2020 to 4/24/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	We continue to meet as a team to monitor and evaluate our progress toward this action step.	Tari Hardy	1/9/2021 9:12:08 PM
In Progress	Our leadership team has met five times since Aug. 5. We are monitoring and adjusting as we go along through these uncharted waters.	Tari Hardy	9/23/2020 3:53:25 PM

AS 3.2.6) Instructional Supplies/Software: (8.27.20)
 Title I LEA
 CSI
 TI SW1

Details

Action Step Description: Action Step Description: Enhanced Reading Intervention with Fast ForWord reading software. Purchase annual instructional software for school usage, cost of software and licenses to support intervention and differentiation of instruction including but not limited to: ATI Galileo (Imagine Learning), Renaissance Learning, APEX.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 8/4/2020 to 5/14/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
Completed	The instructional supplies/software have been purchased and received, with many thanks to Verlynn Goldtooth for her assistance in this matter.	Tari Hardy	9/23/2020 3:52:13 PM

AS 3.2.7) Summer Curriculum & PD Week
COMPSUPPORTIMPROVE
CSI

Details

Action Step Description: We will designate five days, May 24-28, for SES-SMS curriculum alignment and completion of individualized teacher professional development, with the purpose of transitioning from fully online to support both hybrid and in-person learning. Sessions may include, but are not limited to, outside consultation to assist with bridging the instructional learning gap; use of technology; personalized learning with a focus on UDL, EL, SEL and culturally-responsive curriculum.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 2/24/2002 to 5/28/2021

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

S 3.3) Strategy 3.3

Details

Strategy Description: Technology to Support Online Learning during COVID-19

AS 3.3.1) Chromebooks to Support Online Learning during COVID-19

COMPSUPPORTIMPROVE

CSI

ELL

TSI

Details

Action Step Description: We will purchase Chromebooks to support our online learning plan during the COVID-19 pandemic.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/1/2020 to 9/25/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	With a great deal of assistance from Verlynn Goldtooth, we were able to purchase these Chromebooks to support online learning. They have been received and distributed to students, and this has led to a significant increase in online attendance, both during synchronous instruction and asynchronous APEX assignment completion.	Tari Hardy	9/23/2020 3:47:10 PM