

**Sanders Unified District (010218000) Public District - FY 2021 - Medium Risk - Sanders Elementary School (010218001) Public School - School Integrated Action Plan (SIAP) - Rev 12**

**Plan Items**

**P** 1) Principle 6 - Family and Community Engagement

**- Details**

Primary Need: 6.3 - Our school engages families in critical data decisions that impact student learning.

Root Cause: Lack of communication between parents and the school in sharing data and important information that warrants student achievement

Needs Statement: Need to include and engage all stakeholders in data base decision making.

Desired Outcomes: SES will create and place in a systemic process to disseminate all types of data to all stakeholders that will be utilized in decision - making process that impacts students learning to increase proficiency AZM2 for ELA , Math, Science by 5% .

SMART Goal: By August 30, 2020, a Yearly Calendar of Activities ( Academic , Extra Curricular, Parent Meetings, Data Meetings ) by the Parent Involvement Committee will have been disseminated via SES Newspaper and the monthly 2nd cup of Coffee, then by January 30, 2020 SES Parent Teacher Organization will have been approved by the board to operate and by March 30, of 2021 SES Parent Involvement Committee and SES Parent Teacher Organization will have met 4 times to collaborate on data sharing and feedback as evidenced by; Meeting Agendas, Parent Survey Results shall be submitted to the Principal.

**S** 1.1) Strategy 1.1

**- Details**

Strategy Description: Create a Committee for Parent Involvement

**AS** 1.1.1) Select teachers and staff who will be part of the "SES Parent Involvement Committee"

CSI

TSI

**- Details**

Action Step Description: SES Teacher and staff will be placed in 4 Major Committees and the Parent Involvement Committee with the Administrative Committee the lead committee.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 7/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	This committee has been meeting bi-weekly since August.	Tari Hardy	11/6/2020 3:45:55 PM

**AS** 1.1.2) Establish clear goals and vision for SES PIC ( Sanders Elementary School Parent Involvement Committee)

CSI  
TSI

**- Details**

Action Step Description: PIC Committee outlines the goals , mission and vision statements of the Why and How of the PIC for family engagement.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 1/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added

Completed	This committee has been meeting bi-weekly since August. They sponsored a family technology night and a virtual awards ceremony. In addition, they have created a year-long calendar of activities.	Tari Hardy	11/6/2020 3:48:16 PM
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**AS** 1.1.3) Create a A Year Plan Activities that is SMART ( specific , measurable, Attainable, time -bounded and resource -oriented)  
 CSI  
 TSI

**- Details**

Action Step Description: SES will plan yearly activities for all staff and stakeholders that will be shared out to allow all to know what events will be taking place during the year, in order for preparation in advance and allocate time.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 9/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	We did a mid-year review of our year-long plan, revised it to include two district-wide training sessions, and now have the final plan to take us through the year.	Tari Hardy	1/9/2021 10:34:22 PM
Completed	Each of our committees has created a year-long S.M.A.R.T. activity plan.	Tari Hardy	11/6/2020 3:50:59 PM

**AS** 1.1.4) Implement the Year Plan of activities  
 CSI  
 TSI

**Details**

Action Step Description: SES PIC will adhere to the schedule and plan of activities, making sure the planned activity occurs on the date planned and note the activities, provide evidence and other needed documentation.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We are continuing to meet every-other week, with the goal of completing our IAP for next year by mid-February.	Tari Hardy	1/9/2021 10:32:51 PM
In Progress	Our leadership committee meetings bi-weekly, and has created the year-long activity schedule. The actual meetings are still in progress.	Tari Hardy	11/6/2020 3:55:51 PM

**AS** 1.1.5) Principal monitors the activities and participate in every meeting scheduled.

CSI

TSI

**Details**

Action Step Description: The principal will collect; SES PIC Year Calendar of Activities, Monthly Calendar s(2nd cup of Coffee), monthly SES Newspaper, sign- In sheets, event flyers, event agendas, website updates, Classroom Newsletter, Purchase Requisition for JOM funding.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	As principal of two schools, it is difficult to attend and participate in EVERY meeting scheduled, so I have to rely heavily on my instructional coach. I do, however, meet bi-weekly with the instructional coach to plan the PD sessions and I make time to review the minutes of every meeting that is scheduled. I am pleased with the progress that our team is making.	Tari Hardy	1/9/2021 10:36:29 PM
In Progress	The principal monitors all meeting minutes and participates in MOST meetings (ALL meetings related to the Integrated Action Plan).	Tari Hardy	11/6/2020 3:58:15 PM

**S** 1.2) Strategy 1.2

**- Details**

Strategy Description: Enhance Parental Efficacy

**AS** 1.2.1) Create Parent - Teachers -Organization ( PTO)

CSI

TSI

**- Details**

Action Step Description: This is to create a shared family and school goals and values with the SES PIC ( Parent Involvement Committee) and the SES PTO ( Parent Teacher Organizations) to build parent organization that will represent parents and will served as the spokesperson to establish a system and activities that will deepen knowledge of parents and stakeholders on data and other school information.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 1/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes

and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We had our first Site Council meeting on Dec. 17, and have another one set for the end of January.	Tari Hardy	1/9/2021 10:37:39 PM
In Progress	Upon advice of our district's attorney, we have changed this from PTO to Site Council. We are in the initial phases of establishing this, and hope to have this action step completed by the end of December.	Tari Hardy	11/6/2020 3:53:44 PM

**AS** 1.2.2) sharing of information to parents via PIC and PTO [change PTO to Site Council]

CSI

TSI

**Details**

Action Step Description: Create shared family and school goals and values with the SES PIC ( Parent Involvement Committee) and Parent Teachers Organization [change PTO to Site Council].

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Our Parent Involvement Committee (PIC) has done a stellar job of creating events to keep our parents informed. Events include parent training and school-wide celebrations. We had our first Site Council meeting and solicited feedback for student incentives during distance	Tari Hardy	1/9/2021 10:41:47 PM

learning. This action step has been a great deal of fun to participate in over the course of our school year.

In Progress	We are sharing information through a monthly newsletter. We are still working on establishing our site council (in lieu of the PTO).	Tari Hardy	11/6/2020 4:02:12 PM
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**AS** 1.2.3) Established system of communication to promote student's academic success (manage and sharing of data via monthly newspaper)

CSI  
TSI

**Details**

Action Step Description: Printing of Monthly Newspaper will be the system of communication to promote students . This will be the Sanders Elementary Publication which will serve as the catalyst of providing data, information and acknowledge achievement for Sanders Elementary.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	So far this year, we have shared student success data during virtual parent-teacher conferences, our school newsletter, our articles in the quarterly district newsletter, progress reports, report cards, StudentVue/Synergy, ParentVue/Synergy, parent outreach phone calls, home visits, and School Board Reports. Our monthly newsletter is created by grade level, meaning that a different grade is responsible for the newsletter each month. We will continue this through the school year.	Tari Hardy	1/9/2021 10:45:25 PM

In Progress	We have established the data-sharing system with our monthly newsletter, and also for celebrating student success via quarterly virtual awards ceremonies. Teachers are also logging positive parent contacts for student success.	Tari Hardy	11/6/2020 4:07:35 PM
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**AS** 1.2.4) Teacher will create a weekly classroom newsletter to share data and information for thier own class  
 CSI  
 TSI

**Details**

Action Step Description: This is to Actively collaborate, encourage and facilitate participation of parents in school event and informing lesson, standards, expectation for parents to know what the students is learning in school, how they are graded and the weekly activities in the class.

Person Responsible for this Action Step: SES Teachers (Organization Role: Staff)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Weekly classroom newsletters/news updates are shared on our teachers' landing pages in their Google Classrooms.	Tari Hardy	1/9/2021 10:46:47 PM
In Progress	Newsletters are posted on teachers' landing pages.	Tari Hardy	11/6/2020 4:09:19 PM

**AS** 1.2.5) Principal Monthly Submittal of Board Report from Parent Involvement Commiittee. and Parent Teachers Organization  
 CSI  
 TSI



**- Details**

Action Step Description: Monthly Submittal Board Report for Parent Involvement Activities this includes this also includes submittal of PTO [change to Site Council] by Laws and Rules for the approval of Parent Teachers Organization to operate.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We have created a preliminary set of PTSO bylaws, and will submit those to the School Board for approval in February.	Tari Hardy	1/9/2021 10:48:34 PM
In Progress	Monthly Board reports have been submitted and included parent involvement activities. We're replacing the PTO with a Site Council, but have not created bylaws to provide to the Board.	Tari Hardy	11/6/2020 4:19:01 PM

**AS** 1.2.6) Create and assign Family Resource Center at SES

CSI

TSI

**- Details**

Action Step Description: This is to create opportunities to connect and build network from the school to the community to create a place to cater parents suggestions, comments which will be properly channeled an address. Parents knew where to go and who to ask if they have questions about their is/daughters school.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 10/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Since we cannot yet have parents on campus, we're providing family resources online and via home visit. In semester 2 we will begin offering parent training events. Our website and teachers' landing pages also reference relevant resources.	Tari Hardy	1/9/2021 10:53:30 PM
In Progress	We have set up the area for a Family Resource Center, but have not populated it and are not allowing anyone on campus due to COVID-19.	Tari Hardy	11/6/2020 4:22:09 PM

**AS** 1.2.7) Create a welcoming environment that respects and celebrates language and cultural diversity.  
 CSI  
 TSI

**Details**

Action Step Description: Artifacts and other information will be displayed in the school that will showcase SES providing equal opportunities regardless of color, race, and ethnicity.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	Examples of our welcoming environment and celebration of cultural diversity include our virtual Native American Culture week, word walls with key vocabulary in English, Navajo, Spanish, and Tagalog.	Tari Hardy	1/9/2021 10:57:02 PM
In	We have posted word walls throughout the school with vocabulary terms	Tari	11/6/2020

Progress in English, Navajo, Spanish, and Tagalog. We are including SEL strategies that focus on Native American cultural elements.

Hardy 4:24:12 PM

**AS** 1.2.8) Principal [change to Instructional Coach] will collect Training agendas, sign - in Sheets, meeting agendas, Purchase Requisition  
CSI  
TSI

**Details**

Action Step Description: Participation of administration to provide guidance and support.

Person Responsible for this Action Step: Glozie Lariza (Organization Role: Instructional Coach)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	Our Instructional Coach collects the agendas and sign-ins and forwards them to the principal. Our Administrative Assistant handles purchase requisitions and the principal has access to copies of those.	Tari Hardy	11/6/2020 4:27:30 PM

**S** 1.3) Strategy 1.3

**Details**

Strategy Description: Celebrate Success

**AS** 1.3.1) Exhibit works  
Title I LEA  
CSI  
ELL  
TSI

**Details**

Action Step Description: SES teachers will display artworks, students output in SES Hallways , Bulletin Boards and other spaces to showcase students achievements .

Person Responsible for this Action Step: SES Staff (Organization Role: Teachers)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We are keeping our hallways updated with new student work all the time, but since students are not yet allowed in the building, we have decided to share them online in a "virtual bulletin board" display in every teacher's Google Classroom. Teachers have a monthly competition to keep their ideas fresh so that we will feel motivated to keep up with this action step throughout the year.	Tari Hardy	1/9/2021 10:59:20 PM
In Progress	Teachers have downloaded student work (we're in distance learning) and posted them on their bulletin boards. We had a bulletin board competition so that everyone got involved and it was great fun as a morale booster.	Tari Hardy	11/6/2020 4:31:23 PM

**AS** 1.3.2) Quarterly Assembly awards for Students  
CSI  
TSI

**Details**

Action Step Description: students will received certificates and awards for academic achievement quarterly.

Person Responsible for this Action Step: Teachers (Organization Role: Teachers)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Our first virtual awards ceremony was very well-attended. Our second virtual awards ceremony is scheduled for January 15.	Tari Hardy	1/9/2021 11:01:51 PM
In Progress	Our Q1 awards ceremony was done virtually and had 96 attendees.	Tari Hardy	11/6/2020 4:41:51 PM

**AS** 1.3.3) Quarterly Parent Spotlight Awards (during assembly)

CSI  
TSI

**Details**

Action Step Description: Parents will be given awards fro actively engaging in school . Selection and rubric will be created as guidelines.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We have a plan to honor more parents at our Q2 virtual awards ceremony.	Tari Hardy	1/9/2021 11:03:27 PM

In Progress

We honored three parents at our Q1 virtual awards ceremony.

Tari Hardy

11/6/2020 4:42:58 PM

**AS** 1.3.4) Updating Data wall quarterly

CSI

TSI

**Details**

Action Step Description: Principal and staff will update the data wall and bulletin boards to showcase SES progress

Person Responsible for this Action Step: Teachers (Organization Role: Teachers)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Our Instructional Coach updated the data wall and hallways with student progress data for Q1. Teachers have updated data walls in their classrooms using color-coded cards to represent their students' achievement levels.	Tari Hardy	11/6/2020 4:44:33 PM

**AS** 1.3.5) Monitoring with Fidelity

CSI

LEA Admin

**Details**

Action Step Description: Principal will monitor and will supervise meetings. Will keep all activity-agenda, will collect sign - in sheets and will collect all evidences artifacts for all strategies created for Principle 6.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 5/19/2020 to 5/19/2020

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	Our Instructional Coach has been leading all PD and fidelity monitoring, and remains in communication with the principal for these items.	Tari Hardy	11/6/2020 4:49:02 PM

**P** 2) Principle 3 - Effective Organization of Time

**- Details**

Primary Need: 3.2 Our school day is organized to maximize instruction.

Root Cause: Lack of available programs to address the needs of the sub-population that is embedded in the class schedule

Needs Statement: Need to have a schedule that will maximize instruction to meet the needs of the SES Sub-Groups

Desired Outcomes: SES will create and Implement schedules that include intervention, enrichment, behavior support time to all students and the SES identified subgroups population (EL, Native Americans, ESS) with fidelity to increase student Proficiency in AzM2 assessments in ELA, Math, and Science by 5%

SMART Goal: By August 1, 2020, SES Master Schedule will have been created and disseminated to staff and stakeholders. By September 30,2020 SES Learners will be assessed using ESSA approved Universal Screening Tool as the baseline for the leveled - groups and the SES -Sub Groups (EL and Native - American) will be ability groups to allow teachers to provide support for Intervention and Enrichment in language skills. By January 30,2020 based on CBAS 2 ,General Education and Sub- Groups data will be analyzed for growth as evidenced by SES Systemic Data Protocol during PLC and by April 30,2021 all students and SES Sub-groups will receive the appropriate instruction to meet their needs.

**S** 2.1) Strategy 2.1

**- Details**

Strategy Description: Creating Master Schedule for the school

**AS** 2.1.1) Establish scheduling Committee

CSI  
TSI

 **Details**

Action Step Description: SES scheduling Committee will be created and staff from the the encore (specials classes: Computer, Navajo, Art, PE) will be chosen as representative from different grade level, special service provider, Special teacher]

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/29/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	We revised our current schedule to add more supports and intervention time for struggling students. We also chunked up our synchronous instruction into more frequent, shorter meetings based on parent input. Our next step will be to start looking at next year's schedule.	Tari Hardy	1/9/2021 11:05:35 PM
In Progress	Schedules needed a lot of work in the beginning of this school year. We have established a committee so that we can improve the schedules for next year.	Tari Hardy	11/6/2020 4:53:51 PM

**AS** 2.1.2) Rotation of schedules for the intervention classes will be created for SES teachers to have option to vote and select.

CSI  
ELL  
TSI

 **Details**



Action Step Description: The scheduling team will determine time allocations for all subjects/grades including academic time for the encore , the number of length of intervention /enrichment periods, lunch and recess. Determining the encore rotation ( specify time ) with the consideration of the transient school person.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principals)

Timeline: 4/16/2020 to 7/30/2020

ESSA Evidence:

Status	Progress Note	Added By	Date Added
Completed	This was completed in September.	Tari Hardy	11/6/2020 4:54:57 PM

**AS** 2.1.3) Create block schedules for the main class.

CSI

Effective Use Technology

ELL

TSI

**Details**

Action Step Description: Begin to schedule academic blocks for grade levels in tandem with ESS service providers working from the most restrictive to the least restrictive. (departmentalized grade, special program requirement, special education teacher shared in two or more grades) also in the schedule intervention/enrichment blocks will be included.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principals)

Timeline: 4/16/2020 to 6/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	This was completed in July.	Tari Hardy	11/6/2020 4:55:43 PM

**AS** 2.1.4) Share Schedules

CSI  
TSI

**Details**

Action Step Description: Schedules will be shared and staff will vote for the option.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 8/1/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	Completed in July; led by the Instructional Coach.	Tari Hardy	11/6/2020 4:56:41 PM

**AS** 2.1.5) Monitoring for Fidelity

CSI  
ELL  
TSI

**Details**

Action Step Description: Principal will daily Monitor teachers to verify they are implementing the schedules with fidelity

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
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In Progress	We have been monitoring teachers' adherence to the schedule, and have found two teachers who struggle with maintaining fidelity to the schedule. The instructional coach is meeting with them weekly to provide time management strategies, and they are beginning to improve in this area.	Tari Hardy	1/9/2021 11:08:22 PM
In Progress	The principal has conducted frequent informal walk-throughs. The Instructional Coach has been conducting regular formal walk-throughs. The principal has a plan to complete formal walk-throughs with written feedback no later than Thanksgiving.	Tari Hardy	11/6/2020 5:03:21 PM

**S** 2.2) Strategy 2.2

**- Details**

Strategy Description: Deployment of Instructional Personnel and Resources and allocation of space

**AS** 2.2.1) Identify SES Teachers and Staff

Title I LEA  
CSI  
ELL  
Recruitment  
Retention  
TSI

**- Details**

Action Step Description: Identify teachers/staff certification and field of expertise that could be utilized for enrichment and other intervention or other activities for students during school time. Use of .75 Paraprofessional to assist with interventions. (7.14.20 vg)

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 4/30/2020

ESSA Evidence:

Status	Progress Note	Added By	Date Added
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In Progress	We had previously suspended this action step due to our Distance Learning status; however, we decided to reopen it because, with our revised schedule, we are utilizing every teacher and paraprofessional to provide online interventions throughout the school day. Many teachers are even volunteering to conduct after-school interventions online.	Tari Hardy	1/9/2021 11:11:05 PM
Suspended	Teachers and paraprofessionals are providing supports for struggling students through interventions. We have suspended any thoughts of enrichment activities while students remain in distance learning mode because of the limited wifi data access issues.	Tari Hardy	11/6/2020 5:05:59 PM

**AS** 2.2.2) Provide training to staff

CSI  
ELL  
Prof Dev  
TSI

 **Details**

Action Step Description: Train staff in Managing classroom time to maximize time for learning and the how of Protecting blocks of time for in depth-learning activities

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 1/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	Training for teachers has taken place in a variety of ways. Teachers have also been re-echoing what they've learned from off-site PD sessions. Only a couple teachers continue to struggle with time	Tari Hardy	1/9/2021 11:13:34 PM

management, so we have set them up with weekly meetings to receive help from our instructional coach.

In Progress	Teachers received over 80 hours' professional development from July through October. Weekly PD occurs every Wednesday, and we also have been providing ongoing PD on our CSI Saturdays. We have PD scheduled out through the entire school year.	Tari Hardy	11/6/2020 5:11:58 PM
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**AS** 2.2.3) Identify classroom for resources

CSI  
ELL  
LEA Instr Prog  
TSI

**Details**

Action Step Description: Identify classroom for the Intervention class and Enrichment Classes. Identify classroom for the enrichment class

Person Responsible for this Action Step: Tari Hardy (Organization Role: principal)

Timeline: 4/16/2020 to 5/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We originally suspended this action step due to distance learning, but with our new schedule, we have been able to identify different ways of providing online interventions. We currently lack enrichment at this time.	Tari Hardy	1/9/2021 11:15:24 PM
Suspended	Suspended due to distance learning. If students return to campus this school year, which doesn't look likely, we would have students	Tari Hardy	11/6/2020 5:13:54 PM

participate in interventions in the stronger teacher's classroom and enrichment in the weaker teacher's interventions.

**AS** 2.2.4) Monitoring with Fidelity

CSI  
ELL  
TSI

**Details**

Action Step Description: Principal as evidence will provide memo and job descriptions / expectations, received copy will be keep as artifacts.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Suspended	Teachers and staff receive updated job descriptions with their contracts each spring.	Tari Hardy	11/6/2020 5:15:27 PM

**AS** 2.2.5) Dean of Students (vg 8.27.20)

Title I LEA  
CSI  
TI SW1

**Details**

Action Step Description: Action Step Description: Hire a Dean of Students to assist in development of positive behavior protocols /discipline plan. Dean of Students will communicate with student and parents the discipline plan through the use of positive communication of the adopted discipline model. Roles will be communicated to staff, Principal will provide coaching support throughout the

year by 1-1 meetings, development of detailed agendas, and to provide SEL support to VHS students.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/23/2020 to 5/28/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
Completed	We are sharing a Dean of Students between Sanders Elementary and Sanders Middle Schools. He has been dealing with student online behavior, attendance, and technology distribution issues.	Tari Hardy	11/6/2020 5:16:42 PM

**AS** 2.2.6) Instructional Coach (vg 8.27.20)

Title I LEA

CSI

TI SW1

**Details**

Action Step Description: Action Step Description: Hire an Instructional Coach to provide guidance in curriculum planning, detailed lesson plans, develop systematic/mentor guidelines to assist teachers new to SUSD and to guide distance learning protocols. Roles will be communicated to staff, Principal will provide coaching support throughout the year by 1-1 meetings, develop of detailed agendas, and to provide SEL support to VHS Staff.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/23/2020 to 6/7/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
Completed	We retained the same Instructional Coach that has been with SES for the past two years.	Tari Hardy	11/6/2020 5:20:45 PM

**AS** 2.2.7) Kindergarten Teachers; (vg 8.27.20)

Title I LEA

CSI

TI SW1

**Details**

Action Step Description: Action Step Description: SES to hire 3 (0.5 FTE) certified early childhood teachers to provide all day Kindergarten. Early childhood is a critical part of the development of students to become at grade level readers.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 8/4/2020 to 5/28/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
Completed	We hired two new kindertarten teachers, one with experience and the other on an emergency certification, to join our experienced teacher. This provides us with a total of three kindergarten teachers.	Tari Hardy	11/6/2020 5:22:17 PM

**S** 2.3) Strategy 2.3

**Details**

Strategy Description: Groupings

**AS** 2.3.1) Identify innovative grouping approaches during school time and after school -tutoring

CSI

Effective Use Technology

ELL

LEA Instr Prog

LEA Preschool

Prof Dev

TSI



**Details**

Action Step Description: Identify innovative grouping approaches that meet the needs of the sub - group population ( EL, ESS, Native American that will centers approach or re-grouping approach) what will be the grouping names ( jargon ) to use for common academic language when analyzing data.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 8/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We have identified grouping approaches for interventions. We will not be participating in after-school tutoring this year due to distance learning issues.	Tari Hardy	11/6/2020 5:29:39 PM

**AS 2.3.2) Select specific programs to be utilized by the teacher**

- CSI
- Effective Use Technology
- ELL
- LEA Instr Prog
- LEA Preschool
- Prof Dev
- TSI

**Details**

Action Step Description: to select supplemental programs and the universal assessment tool to be used to determine groupings.

Person Responsible for this Action Step: Tari Hardy (Organization Role: principal)

Timeline: 4/16/2020 to 7/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	Saavas and Fast ForWord programs were adopted by SUSD two years ago. We have also adopted eBooth, Modern Teacher, and GoogleSuite as platforms for distance instruction due to COVID-19.	Tari Hardy	11/6/2020 5:35:17 PM

**AS** 2.3.3) Consider Sub-Population Service Time, Accommodations and Preference during school and after school  
 CSI  
 Effective Use Technology  
 ELL  
 LEA Instr Prog  
 Prof Dev  
 TSI

**Details**

Action Step Description: Decide as to whether special services (ESS, ELL) will be in the intervention for qualifying students during Intervention or enrichment block, or be served at a different time.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 4/16/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	Our subpopulations are Navajo, EI, and ESS. We have created a	Tari	11/6/2020

synchronous support schedule for each subgroups for delivery on added online services during the school day during distance learning. We have suspended any consideration for after-school services, although teachers are available to respond to calls and e-mails after hours.

Hardy 5:38:40 PM

**AS** 2.3.4) Monitoring with Fidelity  
CSI  
LEA Admin

**Details**

Action Step Description: Principal will collect evidence and artifacts. Principal will monitor the schedules is being followed with Fidelity.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 5/19/2020 to 5/21/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	We have a strong system for artifact and evidence collection using GoogleDocs; we will continue this way through the remainder of the school year.	Tari Hardy	1/9/2021 11:18:37 PM
In Progress	All documents are shared school-wide via GoogleDocs for monitoring and fidelity.	Tari Hardy	11/6/2020 5:39:58 PM

**P** 3) Principle 2 - Effective Teachers and Instruction

**Details**

Primary Need: 2.4 - Our teacher implemented an evidence based and relevant instruction.

Root Cause: Teachers and administrators lack knowledge and training in the different evidence teaching strategies.

Needs Statement: Teachers need continuous training and mentoring support to instruct General Education students and the Subpopulation Groups (EL and Native American) using evidence-based strategy in the classroom.

Desired Outcomes: SES teachers will have had training in evidence-based strategies that will be used with fidelity to improve instruction to increase student Proficiency in AzM2 assessments in ELA, Math, and Science by 5%

SMART Goal: ELA Achievement Reading achievement for all students will increase by 5% by moving from 12 % proficient or highly proficient base on 2018 AzM2 to 17 % proficient or highly proficient on 2021 AzM2. Math Achievement Math achievement for all students will increase by 5% by moving from 10% proficient or highly proficient in 2018 AzMerit to 15% proficient or highly proficient in 2021 AzMerit. Science Achievement Science achievement for all students will increase by 5% by moving from 30% proficient or highly proficient on 2018 AzMERIT to 35% proficient or highly proficient on 2021 AzMERIT. SubGroup Percent of Native American learner scoring proficient will increase by 5 % from 14 % in 2019 moving to 19 % in 2021. Percent of English Language Learner scoring proficient will increase by 5% from % in 2019 moving to 10 % in 2021. By August 30, 2020, off -site and on - site trainings on evidence based strategies for teachers to attend have been identified and disseminated to all staff. By November 30,2020, 30% (4) of the teachers have been trained to become mentor and will create schedules on re-echoing. Mentoring protocol will be in place as evidence to be submitted to the Principal /Instructional Coach. By April 30,2020, 100% of SES teachers will have been trained and monitored via walkthroughs and evaluations on the effectiveness of the strategies utilized in the classroom that warrant students achievement scores will be increased by 5% in ELA, Math and Science and the sub-groups (EL- Native American) base on AzM2 2021.

**S** 3.1) Strategy 3.1

**- Details**

Strategy Description: Teacher Training

**AS** 3.1.1) Identify the available on Site and Off -Site Trainings.

- CSI
- ELL
- LEA Instr Prog
- LEA Preschool
- Prof Dev

TSI

**Details**

Action Step Description: Checking on available on - site and off site PD for Teachers .

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 10/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	A year-long PD calendar has been created for both on-site and off-site trainings.	Tari Hardy	11/6/2020 5:44:41 PM

**AS** 3.1.2) Identify the teachers who will participate (30%) by August 30, 2020

Title I LEA

CSI

ELL

TI SW1

**Details**

Action Step Description: PLC Mentors and key teachers to participate.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 8/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
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Completed PD participants was initiated in August with 30% participation, but has now been improved to 80% participation.

Tari Hardy

11/6/2020 5:46:25 PM

**AS** 3.1.3) Attend trainings on effective evidence based teaching strategy to support teachers instruction.

COMPSUPPORTIMPROVE

CSI

ELL

LEA Instr Prog

LEA Preschool

Prof Dev

TSI

**Details**

Action Step Description: Possible training: - Teachers get training on how to create Clear Lesson Goal - Teachers get training on how to used Questioning Technique to check understanding - Teachers get training to learn to teach students how to summarize learning in Graphical way - Teachers get training on how to provide plenty of practice - Teachers get training on how to get students working together - Teachers get training on how to teach strategies not just content (UDL/DI) - Teachers get training on how to Nurture Metacognition - Teachers get training on Teaching Strategies for English Language Learners. - Teachers get training on Best Practices in Native - American Learners. - Teachers get Training on Assessment and Analyzation on Data on PLC - We will add two more CSI Saturdays, during which educators will attend these self-durected trainings from Solution Tree: PEP106 2020 Remote Teaching Portable Event Package (\$289 x 7 educators = \$2,023); PEP109 Portable Event Package-Social Emotional Learning for Staff (\$289 x 8 educators = &2,312); PEP111 Portable Event Package-Best Practices for Your School (\$289 x 4 educators = \$1,156); and PEP112 Portable Event Package-Best Practices for (\$289 x 5 educators = \$1,445) for a total of \$6,936.00

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We have registered everyone for all the events we had planned on attending. Many of the events have gone virtual. We have set up our re-echoing plan, and are as complete as possible on this action step.	Tari Hardy	1/9/2021 11:51:08 PM
In Progress	We have begun this step, but most of our training has been related to SEL, online instructional strategies, and student engagement. We are hoping to prioritize questioning/discussion strategies during second semester.	Tari Hardy	11/6/2020 5:53:00 PM

**AS** 3.1.4) Attend Continuous, On-site off contract Saturday training on Evidence Based Teaching Strategy  
 COMPSUPPORTIMPROVE  
 CSI  
 Effective Use Technology  
 ELL  
 Prof Dev  
 TSI

**Details**

Action Step Description: Teachers who attend trainings will re-echo and train and provide information, strategies learned to other teachers. PLC mentors and academic coach will provide modeling sessions or assimilation training how to utilized different effective evidence base strategies that will suit student needs.

Person Responsible for this Action Step: Tari Hardy (Organization Role: principal)

Timeline: 4/16/2020 to 5/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added

In Progress	We plan to add two additional CSI Saturdays with reallocated funds from travel and per diem from conferences that were either cancelled or went virtual. We want to purchase differentiated training events from Solution Tree to work on during those dates.	Tari Hardy	1/9/2021 11:53:40 PM
In Progress	We have conducted 5 Saturday trainings up to this point, and have several more coming up throughout the year.	Tari Hardy	11/6/2020 5:55:09 PM

**AS** 3.1.5) Attend trainings on on-site and off-site Professional Development on Response to intervention (MTSS)  
 COMPSUPPORTIMPROVE  
 CSI  
 ELL  
 LEA Instr Prog  
 Prof Dev  
 TSI

**Details**

Action Step Description: Teachers, admin and other staff will attend trainings on on-site and off-site Professional Development on Response to intervention .( Solution Tree RTI Summit)

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We have attended several trainings on MTSS and have been revisiting our MTSS plan with our Special Education Director and our teachers/staff. This is a work in progress, with much more to come.	Tari Hardy	11/6/2020 5:58:21 PM



**AS** 3.1.6) Teachers attend on site, off-contract hours training on Data Analysis .  
 COMPSUPPORTIMPROVE  
 CSI  
 Effective Use Technology  
 ELL  
 LEA Instr Prog  
 Prof Dev  
 TSI

**Details**

Action Step Description: This is to measure growth and teachers collaborate on the strategies that they utilized in the classroom that shows improvement on all data that measure student achievement. (common formative assessment, benchmark assessment, etc.)

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We have provided data analysis training during our CSI Saturdays. This will be an ongoing even throughout the school year.	Tari Hardy	11/6/2020 6:02:28 PM

**AS** 3.1.7) Create Action Plan on the delivery of Re-echoing PD on site during off - contract hours.  
 COMPSUPPORTIMPROVE  
 CSI  
 ELL  
 LEA Instr Prog  
 LEA Preschool  
 Prof Dev

TSI

**Details**

Action Step Description: Action Plan on how to re-echo the training (when, how, who, why, what) as evidence by the training agenda and sign-in sheet or timesheets.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 8/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	Our re-echoing schedule is set for the entire school year. Some events will be re-echoed at the district level, and others will be site-based.	Tari Hardy	1/9/2021 11:49:18 PM
In Progress	We have completed a district-wide re-echoing schedule so that all three schools will benefit from each other's re-echoing sessions.	Tari Hardy	11/6/2020 6:03:46 PM

**AS** 3.1.8) Admin Monitoring with Fidelity

CSI

ELL

LEA Admin

Prof Dev

TSI

**Details**

Action Step Description: Evidence will be collected by the Principal via Purchased Requisition, sign-in Sheets, Flier about the Training, Copy of Certificates.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	This action step has become a way of life for us. The structures we have established are such a part of our operational culture that I have no doubt they will continue long into the future.	Tari Hardy	1/9/2021 11:47:41 PM
In Progress	All sign-in sheets, agendas, flyers, and minutes are shared through GoogleDocs.	Tari Hardy	11/6/2020 6:08:30 PM

**AS** 3.1.9) Teacher attend Training on OELAS conference to Support Effective Teacher's Instruction  
 COMPSUPPORTIMPROVE  
 CSI  
 ELL  
 Prof Dev

**Details**

Action Step Description: Selected teacher swill attend the OELAs conference to be train on the different instruction model for English Language Learners.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/27/2020 to 6/30/2021

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

Status	Progress Note	Added By	Date Added
Suspended	OELAS was canceled this year.	Tari Hardy	11/6/2020 6:12:31 PM

**AS** 3.1.10) Selected Teachers attend Teachers Institute Training

COMPSUPPORTIMPROVE  
 CSI  
 Prof Dev

**Details**

Action Step Description: Teacher will get training on different instructional strategies, methodologies and latest trend and policies that will support instruction to become effective teachers.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 6/17/2020 to 6/17/2020

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

Status	Progress Note	Added By	Date Added
Completed	Teachers Institute took place during July. All teachers were invited, and all teachers attended.	Tari Hardy	11/6/2020 6:13:48 PM

**AS** 3.1.11) Selected teachers attends PLC Training " PLC Summit"

COMPSUPPORTIMPROVE  
 CSI  
 Prof Dev

**Details**

Action Step Description: Teachers will get Training on utilizing Professional Learning Community to promote effectiveness of instruction. Teacher will get training to support teacher effectiveness and Instruction.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 7/27/2020 to 6/30/2021

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

Status	Progress Note	Added By	Date Added

In Progress	The PLC Summit will be virtual this year, but we are registered and looking forward to attending.	Tari Hardy	1/9/2021 11:46:11 PM
In Progress	We have a plan for attending this summit, regardless of whether it is virtual or in-person, and names have been submitted for registration.	Tari Hardy	11/6/2020 6:17:16 PM

**S** 3.2) Strategy 3.2

**- Details**

Strategy Description: Create a system of evidence to inform teaching strategies and interventions that will be used in the classroom for all learners

**AS** 3.2.1) Schedule a year Planning time

CSI

Effective Use Technology

TSI

**- Details**

Action Step Description: Teachers set a year-long planning time with the Instructional Coach

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 7/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	The Instructional Coach has set a year-long schedule to meet weekly with teachers by grade-level during their planning time. This schedule has been up and running since the third week of school.	Tari Hardy	11/6/2020 6:15:29 PM

**AS** 3.2.2) Use PLC time with fidelity

CSI

Effective Use Technology

ELL

LEA Instr Prog

Prof Dev

TSI

**Details**

Action Step Description: PLC time will be used accordingly based on Solution Tree PLC approach. PLC output is an expectation on a weekly bases depending on the agenda set by the coach.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Completed	It is a deep-seated part of our school culture to use our PLC time with fidelity. We will continue along in this same fashion.	Tari Hardy	1/9/2021 11:44:58 PM
In Progress	Our Instructional Coach has taken charge of PLCs, and has been running since the first week of school.	Tari Hardy	11/6/2020 6:19:44 PM

**AS** 3.2.3) PLC Mentors Supporting Teacher during PLC and after school time PD hours.

CSI

Effective Use Technology

ELL

LEA Instr Prog

Prof Dev  
TSI

**Details**

Action Step Description: Use PLC mentor to support teachers to establish a Mentor-Mentee Program

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We have established the support system met with PLC Mentors several times, but our teachers are very leary of trusting each other for support; instead, they go directly to the instructional coach. I am working hard to build confidence in our teachers so that they will open up and allow themselves to be vulnerable enough to seek support from their peers.	Tari Hardy	1/9/2021 11:42:58 PM
In Progress	Our PLC Mentors each have an area of strength, in which they support the other teachers duiring PLC activities, during school hours (7:30-4:00), and CSI Saturday.	Tari Hardy	11/6/2020 6:21:45 PM

**AS** 3.2.4) Create and implement " SES-Teacher Suport Sytem FlowChart"

CSI

Effective Use Technology

LEA Instr Prog

Prof Dev

TSI

**Details**

Action Step Description: Create and establish a Flowchart System on re-echoing when staff attends training. This could be after-school or other available time.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
Suspended	We have created a year-long re-echoing schedule with supports being provided by the principal, PLC Mentors, grade-level partners, and Instructional Coach. We have no need for a teacher support flow chart. Therefore, we are suspending this action step.	Tari Hardy	11/6/2020 6:28:16 PM

**AS** 3.2.5) Principal will monitor activities and output using Google classroom for PLC and PD

CSI

Effective Use Technology

LEA Admin

Prof Dev

TSI

**Details**

Action Step Description: Evidence will be submitted to the principal or Instructional Coach. PLC year plan activities, PLC Agenda. PLC Sign-in Sheets, PLC output shared on Google Docs. Submission of After School Training, Mentoring Agenda, and Sign-In sheets.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added	Date
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		By	Added
In Progress	We have a solid monitoring system in place, which we will continue to use throughout the school year.	Tari Hardy	1/9/2021 11:38:49 PM
In Progress	Our Instructional Coach has taken on this role, but the Principal has access to these documents via GoogleDocs.	Tari Hardy	11/6/2020 6:31:02 PM

**AS** 3.2.6) Instructional Supplies/Software: (8.27.20)

Title I LEA

CSI

TI SW1

**Details**

Action Step Description: Action Step Description: Enhanced Reading Intervention with Fast ForWord reading software. Purchase annual instructional software for school usage, cost of software and licenses to support intervention and differentiation of instruction including but not limited to: ATI Galileo (Imagine Learning), Renaissance Learning, APEX.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 8/4/2020 to 5/28/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
Completed	All supplies and software have been purchased for the 2020-2021 school year.	Tari Hardy	11/6/2020 6:35:07 PM

**S** 3.3) Strategy 3.3

**Details**

Strategy Description: Establish systematic process to evaluate student progress and teaching effectiveness

**AS** 3.3.1) Scheduled Walk-throughs

CSI

Effective Use Technology

ELL

LEA Instr Prog

TSI

 **Details**

Action Step Description: Instructional Coach will set announced walkthrough schedules and unannounced walkthrough schedules.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 7/30/2020

ESSA Evidence:

Status	Progress Note	Added By	Date Added
Completed	Schedules have been established.	Tari Hardy	1/9/2021 11:37:00 PM
In Progress	The Instructional Coach has scheduled her formal and informal walk-throughs for the school year. The Principal has scheduled her formal walk-throughs for the semester.	Tari Hardy	11/6/2020 6:37:34 PM

**AS** 3.3.2) Schedule Data Meeting within grade level.

CSI

Effective Use Technology

ELL

LEA Instr Prog

LEA Preschool

Prof Dev

TSI

 **Details**

Action Step Description: Compare students' performance with expectations based on their age or grade level during Grade/subject level Meetings

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 7/29/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	This has been ongoing and will continue to happen through the end of the school year. In our data discussion on Jan 9 teachers rated their own levels of self-efficacy as relates to data, and we are in a good spot on this action step.	Tari Hardy	1/9/2021 11:33:52 PM
In Progress	Grade levels have a planning time, and have been participating weekly in data discussions with the Instructional Coach, in addition to PLCs on Wednesdays.	Tari Hardy	11/6/2020 6:42:57 PM

**AS** 3.3.3) Use PLC data Cards

CSI

Effective Use Technology

LEA Instr Prog

Prof Dev

TSI

**Details**

Action Step Description: This is to monitor and identify students learning success using data to drive instructions (Data Driven Instruction)

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

Status	Progress Note	Added By	Date Added
In Progress	We have started the process of utilizing data not only to determine our students' strengths and weaknesses, but also our teachers' strengths and weaknesses.	Tari Hardy	1/9/2021 11:35:37 PM
In Progress	All teachers are using color-coded PLC data cards with fidelity.	Tari Hardy	11/6/2020 6:39:32 PM

**AS** 3.3.4) Create Rubrics to measure students performance for writng, recitation, project base, art, drama, group grades for cooperative learning  
 CSI  
 Effective Use Technology  
 ELL  
 LEA Instr Prog  
 LEA Preschool  
 Prof Dev  
 TSI

**Details**

Action Step Description: Teachers create rubrics and a system to measure students' success

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 10/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
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In Progress	Early adopters are all using rubrics across the curriculum; we have some teachers who only use them for writing. We will continue to promote the development and use of rubrics.	Tari Hardy	1/9/2021 11:31:43 PM
In Progress	We have begun planning for these rubrics, but have not created them.	Tari Hardy	11/6/2020 6:40:28 PM

**AS** 3.3.5) Teacher shares and analyzed data during PLC every Weds from 7:30-9:30  
 CSI  
 Effective Use Technology  
 TSI

**Details**

Action Step Description: Teacher shares and analyzed data that will drive their instructional decision.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	This has continued to occur every Wednesday, but now we've added our data-sharing to the CSI Saturday PD sessions and grade level planning sessions throughout the week.	Tari Hardy	1/9/2021 11:29:07 PM
In Progress	This has happened every Wednesday since the start of the school year, and will continue throughout the year.	Tari Hardy	11/6/2020 6:41:18 PM

**AS** 3.3.6) Data will be shared and consolidated  
 CSI

Effective Use Technology  
 ELL  
 LEA Instr Prog  
 LEA Preschool  
 Prof Dev  
 TSI

 **Details**

Action Step Description: Instructional Coach will consolidate data and progress of SES learning Groups. Sharing of data to Stakeholders.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We are well on our way with this action step, but up to this point, data has only been shared in-house. We will share data with parents at our next site council meeting.	Tari Hardy	1/9/2021 11:27:16 PM
In Progress	Data is shared during grade-level data dives, Wednesday PLCs, and CSI Saturday sessions. Data is consolidated during the quarterly CBAS/IAP Reflection.	Tari Hardy	11/6/2020 6:46:31 PM

**AS** 3.3.7) Monitoring with Fidelity  
 CSI  
 LEA Admin  
 Prof Dev  
 TSI

 **Details**

Action Step Description: Instructional Coach will create a Portfolio on Weekly Walkthrough Evaluation Feedback for each Teacher to be shared through coaching as evidence by sign- in sheets, coaching agenda.

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	In progress, but needs more attention from the principal.	Tari Hardy	1/9/2021 11:25:58 PM
In Progress	The Instructional Coach has created the portfolio and adds to it weekly. The Principal keeps her own portfolio. The two collaborate on items of concern, as well as items to celebrate.	Tari Hardy	11/6/2020 6:51:17 PM

**AS** 3.3.8) Schedule Principal's Evaluation and walkthrough

CSI

Effective Use Technology

LEA Admin

Prof Dev

TSI

**Details**

Action Step Description: Participation of administration (stakeholders/principal/ESS director, and others) to provide guidance and support as needed Principal will complete and provide Evaluation Feedback to teacher twice a year using Danielson Framework .( data will be shared one on one)

Person Responsible for this Action Step: Tari Hardy (Organization Role: Principal)

Timeline: 4/16/2020 to 7/29/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

Status	Progress Note	Added By	Date Added
In Progress	We've had way too many meetings and training sessions for principals to have completed our initial round of evaluations, but we recognize the importance and continue to reschedule them every few days so that we can get teachers their much-needed feedback. In the meantime, our IC is doing weekly walk-throughs, which has been helpful.	Tari Hardy	1/9/2021 11:21:29 PM
In Progress	This is a state and district requirement. The first evaluation takes place in December-January, and the second one takes place by the end of May. Walk-throughs occur throughout the year.	Tari Hardy	11/6/2020 6:25:12 PM